

Guidance for Practitioners

At School I Feel - Over 11's

Purpose

- To enable the child or young person to have a voice which is listened to and acted upon.
- To enable the child or young person to give their view on the support they receive.
- To enable the child or young person to identify what help they would like and who from.
- To provide the child or young people with an opportunity to explore and express their feelings about school.
- To enable the child or young person to give their views on actions for change.
- To enable the child or young person to review what has worked or not worked for them.
- To improve outcomes and evidence what difference listening to the child or young person has made.

Guidance

- This tool is recommended for young people aged 11 and over.
- It's important to plan a safe space for children and young people to participate in this work.
- The young person should fill out the At School I Feel worksheet (the practitioner can support the child or young person but it is important that you write exactly what they say).
- Facilitate a discussion explore with the young person the reasons for some of their answers, such as:
 - how they feel about school and any concerns
 - how well they feel they are doing
 - behaviour
 - friends.
- You are free of course to use this tool flexibly to meet the needs of the individual child or young person for example using a large piece of paper with coloured pens, drawing pictures.
- The child or young person (with the support of the practitioner) should complete the action plan to identify the support they feel they may need. Practitioners should ensure their words are recorded and work progresses at a pace suitable to each individual child or young person and set a date to review progress.
- The child or young person with the support of the practitioner should complete the review form recording the child or young person's words.
- The action plan and review should be used in line with other plan processes as appropriate, for example Team Around the Family (TAF), Children in Need (CIN) Reviews and Child Protection Reviews. This tool should contribute to the overall plan for the child or young person.



Outcomes

- The young person should feel their experience at school has improved.
- The young person should be able to identify and share any worries or concerns they have.
- The child or young person should be able to identify what has helped or not helped.
- The child or young person and practitioner should be able to identify where further support is required and this should inform assessments and/or any future referrals.
- The practitioner should have a better knowledge and understanding of the child or young person.



Derby City Council

Voice of the Child ...
so what difference will it make?

At School i Feel: Over 11's

Name Age.....

Today's Date

How i'm feeling at school

The questions below are to find out how you feel about different things at School. For each question please choose one answer that is closest to how you feel by ticking the box.

1. How do you feel at different times of the day at School?

a) During lessons



Good



Ok



Not Good

Please tell us what might help you during lessons?

b) During break time



Good



Ok



Not Good

Please tell us what might help you during break?

How i'm feeling at school

c) At lunch time



Good



Ok



Not Good

Please tell us what might help you during lunch time?

d) At home time



Good



Ok



Not Good

Please tell us what might help you at home time?

How i'm feeling at school

2) How do you feel you are doing at School?

a) At school i feel i am doing



Good



Ok



Not Good

Please tell us what might help you to feel better in School?

b) i think my behaviour at school is



Good



Ok



Not Good

Please tell us what might help your behaviour?

How i'm feeling at school

c) Do you find it difficult to learn in class?



Always



Sometimes



Never

Please tell us if it is difficult to learn in class what might help you

d) Who would you go to if you needed support in school?

Friends

Teachers

Family

Other people in school: Who?

Other people out of school: Who?

How i'm feeling at school

3. How do you feel you get on with people at school?

a) Do you get on with your classmates in School?



Always



Sometimes



Never

Please tell us what could help you to get on better with classmates?

b) Do you get on with your teachers at School?



Always



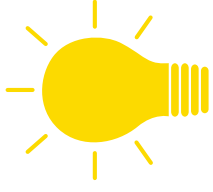
Sometimes



Never

Please tell us what could help you to get on better with Teachers?

Action Plan



Name

Date

What is going to help you?	How is it going to help you?	Who is going to help you?	When would you like it to start?
What else might help?			

Review



Name

Date

How much has it helped you?

A lot

A little

Not at all

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