

**Aim 1:** Increase confidence in schools to meet SLCN at a targeted level

- Real time coaching, joint planning, mentoring
- Skill sharing between staff

**Aim 2:** Support the learning outcomes of children

- Interventions linked to curriculum topic
- Effective use of existing resources within school

**Aim 3:** Demonstrate schools meet Ofsted inspection expectations

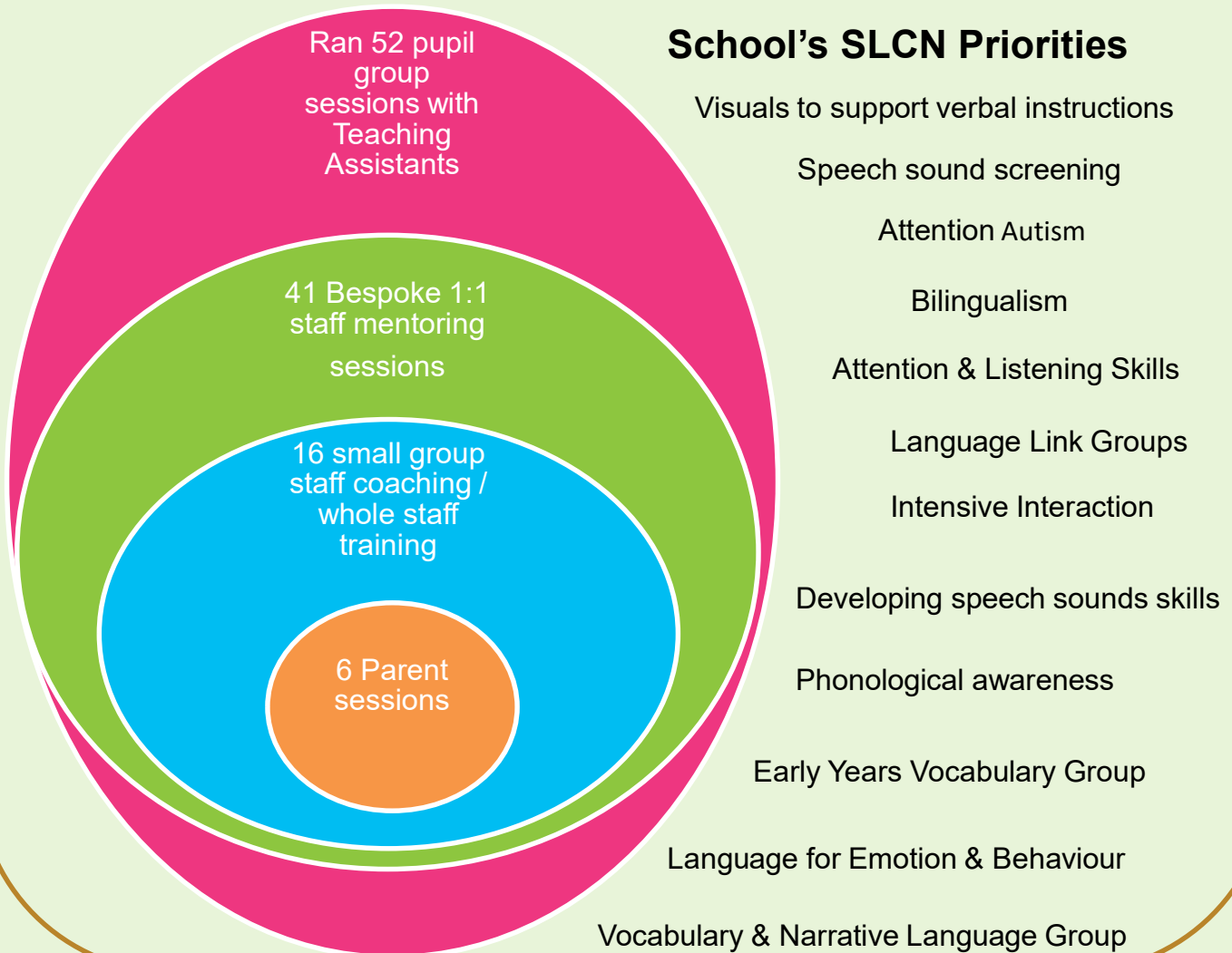
- Embedding use of visuals to support learning and recall for children
- Disadvantaged/SEND pupils are supported to develop their communication skills

**Aim 4:** Increase parental confidence in their and the school's ability to meet SLCN

- Linking up with local Parent support group
- Establishing parent network within a school

## Bespoke way of working with settings

In the Autumn term, 7 settings were supported by our team.



Lessons learnt so far:

- A bespoke, personalised approach to each setting works best.
- Real time coaching helps embed SLC approaches within the classroom.
- Promoting and supporting schools to use resources in school such as Pre-Teaching Vocabulary and using Language Link subscriptions effectively benefits everyone
- Skill sharing between school staff and between settings will enhance the sustainability of the work we have done.
- Engagement with staff, parents and children is key.

# Speech, Language and Communication (SLCN) Graduated Response Interim Report January 2023



Derbyshire Community  
Health Services  
NHS Foundation Trust

**Secondary TA:**  
*"visual for students to indicate their level of understanding of verbal instructions has really taken off and is being used effectively",*

Mum happy with the outcome and glad she came along as she wasn't aware care with SLT could continue for her son at this age.

**SENCo:** "It was great to design a bespoke package for the needs of the school".

**Nursery Teacher:**  
"this is like having our own consultant!" 'I'm glad we are doing this as it is so personal"

Mum appreciated "real life examples and listening time really helpful".

**TA Junior school:** "this is a great way of doing things".

**SENCo:** "The project has been great so far. To have the training in school and then the continued support/coaching has been so helpful".

**SENCO:** we are getting an awful lot from the project.

**FS2 teacher:** "the activities were pitched at exactly the right level for the children – they were really helping".

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- What has changed as a result of our input?
- What have we learnt as a service?
- What can we share with Education as well as health regarding the project?

- To develop bespoke packages of input for 8 settings in Spring term
- To improve the Graduated response for children with SLCN within these settings



- Analyse data collected
- Compare cohort 1 and cohort 2 data & comments
- Analyse staff/pupil/parent feedback collected
- Summarise learning & outcomes

- Collect data from SENCOs at the settings
- Speak to parents about their thoughts and experiences
- SLT project staff visit settings to carry out joint plan