**Derby City's Expectations of Education Providers**

In line with the Special Educational Needs and Disability Code of Practice 2015, Derby City Council expects \*all providers of education to its pupils whom the local authority is responsible to:

* publish how they identify special educational needs of children and young people (CYP)
* publish how they meet with parents of/ and  young people with special educational needs and /or disabilities (SEN&D)
* publish how they work with other services and make provision for CYP with SEN&D
* publish how they support CYP with SEN&D in moving between phases of education
* publish how they assist in preparing for adulthood and independent living, at the latest by Year 9 by setting long term outcomes for pupils
* publish their approach to teaching CYP with SEN&D
* publish how they adapt the curriculum and learning environment for CYP with SEN&D
* publish the additional learning support available to CYP with SEN&D
* provide data on progress of CYP with SEN&D towards any outcomes identified
* to use the ‘assess, plan, do, review, cycle’ to assess progress towards outcomes agreed
* to involve the CYP and parents in the ‘assess, plan, do, review cycle’ including at least one formal meeting to discuss this, ideally three meetings a year
* publish how they evaluate the effectiveness of their special educational provision
* publish how facilities are accessible to CYP with SEN&D
* publish what activities are available to CYP with SEN&D in their setting
* publish what support is available in their setting for CYP with SEN&D
* publish the staff expertise available in their setting for supporting CYP with SEN&D
* publish how the emotional and social development of CYP with SEN&D will be supported and developed.

In order to support settings in doing this we have created a template to support you in writing your SEN&D [School Information Report.](https://sip.derby.gov.uk/sen/send-handbook/) If you use this template, it is your responsibility to ensure it represents the practices at your setting and includes all the information required in the Code of Practice 2015.

The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools **must** publish information on their websites about the implementation of the governing body’s or the proprietor’s policy for pupils with SEN (6.79 CoP 2015).

\*All providers refers to: Special Education Provision made outside its area, Mainstream Schools, Special Schools, Pupil Referral Units, Academies, alternative provision, Mainstream post 16 providers, Special education provision providers of training in and out its area