



Graduated Response

How children and young people with special educational needs and or disabilities (SEND) are supported in Derby



Derby City Council

Graduated Response - Information for parents and carers

This leaflet tells you all about the support that you and a child or young person can expect to receive if a child or young person needs more help to reach their full potential. The Graduated Response is Derby City Council's approach to improving the support and outcomes for children and young people aged 0-25 years who have, or may have, SEND.

The Graduated Response will be delivered by early year's childcare providers, schools and post 16 education providers to support children and young people who have, or who may have, Special Educational Needs or Disabilities (SEND). The Graduated Response helps all providers, specialist and mainstream, to plan how you and they can work together and achieve best outcomes for individual children and young people.

Areas of Need

The type and level of support required for a child or young person will depend on their needs. The broad areas of need considered are:

- **Communication and Interaction** – difficulties with speech and language development.
- **Cognition and Learning** – where children and young people learn differently than their peers and have difficulties accessing learning and social opportunities.
- **Social, Emotional and Mental Health** - difficulties with emotional regulation and/or social interaction and/or are experiencing mental health problems.
- **Sensory and Physical** – sensory impairments such as visual and hearing, and physical disabilities.

What is the Graduated Response?

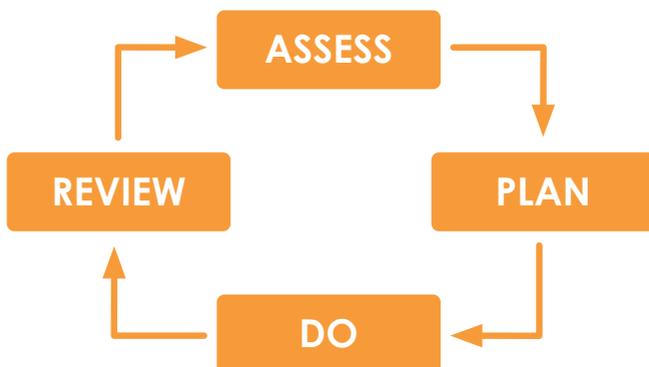
The SEND Code of Practice 2015 explicitly states that children and young people with SEND should have their needs met and outcomes achieved in a mainstream education setting however it also acknowledges that a specialist school may be a better choice for a child or young person.

The Code of Practice key principals confirm that the views, wishes and feelings of the child, young person and the child's parents/carers must be sought. It emphasises the importance of the child or young person, and the child's parents, participating as fully as possible in decisions, and being provided with the information and support necessary to enable participation in those discussions.

The provider may create a Graduated Response file which is a approach that can be used with you to record a child's or young person's strengths and needs and will identify outcomes for a child or young person that will be agreed with you. The Graduated Response file can also be used to record details of meetings, action plans and targets set, the Special Educational Needs Co-ordinator (SENco) will review the information held in the file with you regularly.

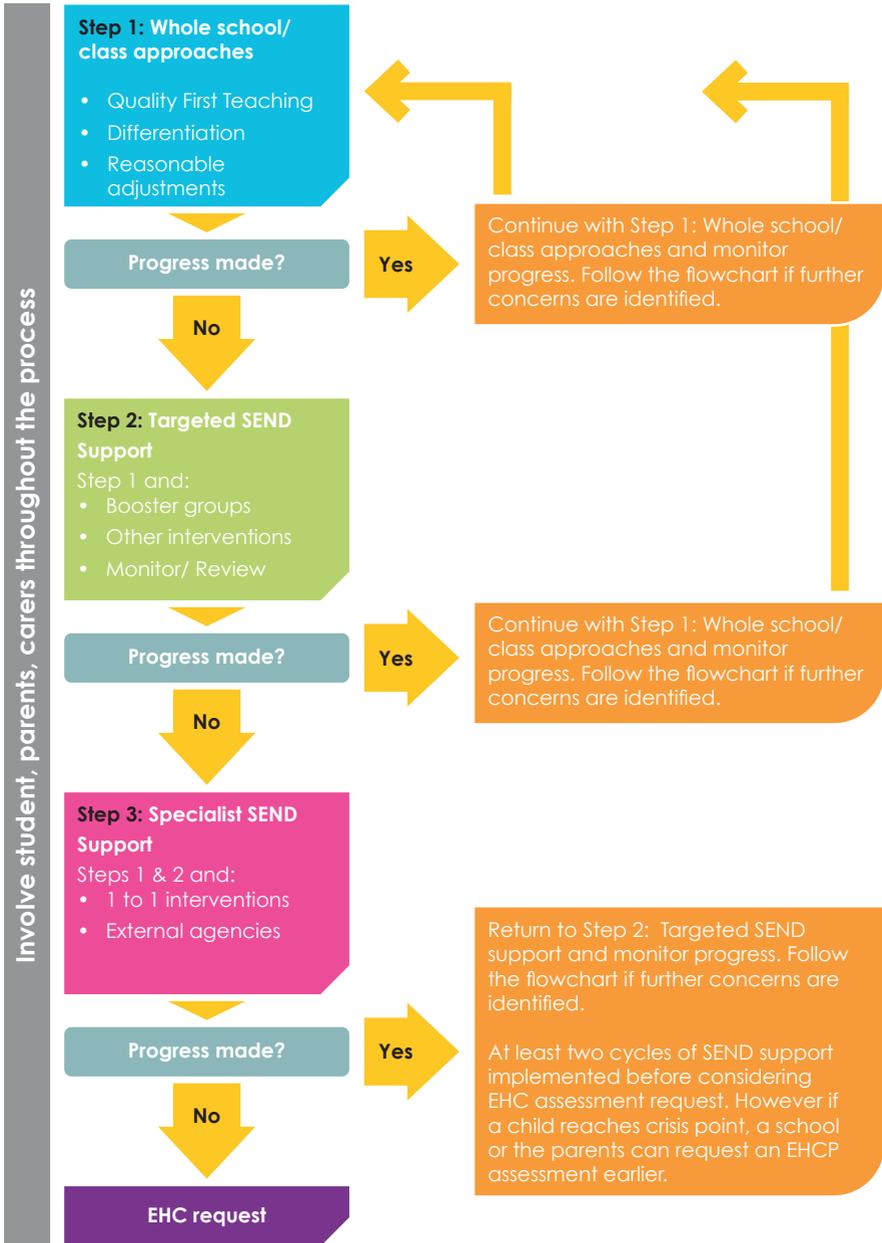
The Graduated Response expects providers to make full use of all their resources and expertise before accessing increasingly specialist expertise.

The Graduated Response follows four stages of action: Assess, Plan, Do, Review, as outlined in the SEND Code of Practice.



Graduated Response flow chart

The flow chart gives an overview of the support that will be offered, each step is explained on the next page:



Step 1 - Quality First Teaching (QFT)

QFT provides the appropriate learning opportunities to all children and young people, whatever their individual needs. It is the first step of the Graduated Response when supporting children and young people who have, or may have, SEND. Staff knowledge and understanding of SEND is a key factor to QFT. Knowledge of the SEND Code of Practice 2015 and The Equalities Act 2010 is also essential.

QFT involves a child or young person-centred approach to address their needs and includes, making suitable adaptations, agreeing consistent routines and boundaries and having clear strategies in place to enable the child or young person to continue to learn and develop in their mainstream setting.

Step 2 - Targeted SEND Support

If a child or young person has received QFT, differentiated teaching and learning experiences but has not made the expected progress and requires additional support in school/setting, Targeted SEND Support is offered.

The adaptations and additional support that are made as part of Targeted SEND Support are delivered by the early year's childcare provider, school or post 16 education provider and can include:

- Small group support.
- Booster classes for school age children and young people.
- Adult support, for example, during break and dinner times.
- Use of the 'assess, plan, do, review' process – with schools recording and monitoring how government funding has been spent to support your child's learning.

As a parent or carer, you will be informed of the support given and involved from the time when SEND was initially identified. Children and young people will also be involved in the process.

Step 3 - Specialist SEND Support

If Targeted SEND Support is not sufficient to meet a child or young person's SEND, then they will be helped through Specialist SEND Support. This decision will be made jointly with parents / carers, adults working closely with a child, and the child or young person, where appropriate.

Specialist SEND Support does not mean that a child or young person will be accessing specialist provision or any specific specialist service. It means that the early years childcare provider, school or post 16 education provider SENCO has made the decision to involve external agencies.

At this stage, a child or young person will be accessing everything that is available at Targeted SEND Support plus the involvement of external professionals and specialist interventions.

Specialist SEND Support might include:

- 1 to 1 interventions/programmes delivered by early year's childcare providers, school or post 16 education providers staff.
- Specialist advice – from services such as STePS, Primary Behaviour Service, speech and language therapists.
- Training for childcare providers, schools or post 16 providers to better understand and support a child or young person.
- Specialist equipment.

The 'assess, plan, do, review' process will continue to be used and evidenced throughout this stage. If a child has needs which require support and intervention above and beyond Specialist SEND Support, then parents or carers, early years providers, schools or post 16 education providers can at any point in the Graduated Response request an Education, Health and Care needs assessment which may lead to an Education Health Care Plan (EHCP).

Do you need more information about the Graduated Response?

The **Local Offer** is an on-line information hub which provides guidance and advice on services for 0-25 year olds with special educational needs.

Web: www.derby.gov.uk/sendlocaloffer

Email: local.offer@derby.gov.uk

Facebook: [DCCLocalOffer](https://www.facebook.com/DCCLocalOffer)

Phone: 01332 643616

Derby SEND Information Advice and Support Service (SENDIASS) offers free confidential, impartial information, advice and support for parents, children and young people up to the age of 25 years about special educational needs and disabilities.

Web: www.derby.gov.uk/sendiass

Email: SENDIASS@derby.gov.uk

Facebook: [@DerbySENDIASS](https://www.facebook.com/@DerbySENDIASS)

Phone: 01332 641414



We can give you this information in any other way, style or language that will help you access it. Please contact us on **01332 643616** or **derby.gov.uk/signing-service**

Punjabi

ਇਹ ਜਾਣਕਾਰੀ ਅਸੀਂ ਤੁਹਾਨੂੰ ਕਿਸੇ ਵੀ ਹੋਰ ਤਰੀਕੇ ਨਾਲ, ਕਿਸੇ ਵੀ ਹੋਰ ਰੂਪ ਜਾਂ ਬੋਲੀ ਵਿੱਚ ਦੇ ਸਕਦੇ ਹਾਂ, ਜਿਹੜੀ ਇਸ ਤੱਕ ਪਹੁੰਚ ਕਰਨ ਵਿੱਚ ਤੁਹਾਡੀ ਸਹਾਇਤਾ ਕਰ ਸਕਦੀ ਹੋਵੇ। ਕਿਰਪਾ ਕਰਕੇ ਸਾਡੇ ਨਾਲ ਇੱਥੇ ਸੰਪਰਕ ਕਰੋ: **01332 643616** ਜਾਂ **derby.gov.uk/signing-service**

Polish

Aby ułatwić Państwu dostęp do tych informacji, możemy je Państwu przekazać w innym formacie, stylu lub języku. Prosimy o kontakt: **01332 643616** lub **derby.gov.uk/signing-service**

Slovak

Túto informáciu vám môžeme poskytnúť iným spôsobom, štýlom alebo v inom jazyku, ktorý vám pomôže k jej sprístupneniu. Prosím, kontaktujte nás na tel. č.: **01332 643616** alebo na stránke **derby.gov.uk/signing-service**

Urdu

یہ معلومات ہم آپ کو کسی دیگر ایسے طریقے، انداز اور زبان میں مہیا کر سکتے ہیں جو اس تک رسائی میں آپ کی مدد کرے۔ براہ کرم **01332 643616** یا **derby.gov.uk/signing-service** پر ہم سے رابطہ کریں



Derby City Council

Derby City Council

The Council House Corporation Street Derby DE1 2FS

www.derby.gov.uk