

LIVING MY BEST LIFE

My name is

I like to be known as

This is my education,
health and social care
(EHC) plan



About me

Full Name	
Date of Birth	
Gender	
Home Language	
Religion	
NHS number	
Unique pupil number	
Name of parent/carer(s)	

(A) My views, interests, and aspirations

My story
Things I'm good at:
Things I like, things I don't like and things I would like to try:
Things that other people like about me:
Things I like about myself:
What's working well, what's not working so well and what I would like to change:
Please tell us what a good day and a bad day would look like for you:
My hopes and dreams for the future:

The important people in my life (family, friends, favourite people, even pets)
My family story, including our views, interests, and aspirations
How my views were captured
How we've taken part in the development of this plan

(B) Strengths and Special Educational Needs

Needs that have been identified in the EHC Assessment <i>(in priority order, where possible)</i>	
Communication and interaction	Strengths:
	Special Educational Needs:
Cognition and learning	Strengths:
	Special Educational Needs:
Social, emotional, and mental health	Strengths:
	Special Educational Needs:
Sensory and / or physical	Strengths:
	Special Educational Needs:
Independence	Strengths:
	Special Educational Needs:



(C) Health Needs

Health needs that have been identified in the EHC Assessment	
Details of any current health care plans in place and/or diagnoses given that might impact on progress	

(D) Social Care Needs

Social Care needs that have been identified in the EHC Assessment	
Details of any current social care plans or orders in place	

(E) Outcomes

Communication and Interaction Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

Cognition and Learning Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

Social, Emotional and Mental Health Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

Sensory and Physical Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

Independence Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

Health Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

Social Care Outcomes

Reference	Outcome <i>(to be achieved by the end of the current Key Stage)</i>	Short Term Targets <i>(to be achieved in next 12 months)</i>

(F) Special Educational Provision

Provision	By who	Outcome reference(s)

(G) Health Provision

Provision	By who	Outcome reference(s)

(H) Social Care Provision

H1 Provision	By who	Outcome reference(s)

H2 Provision	By who	Outcome reference(s)

(I) Placement Details

Educational placement	<i>(This will always be blank in a draft plan)</i>
Type of provision	<i>(This will always be blank in a draft plan)</i>

(J) Personal budget – Including arrangements for direct payments

Has a request been made for a personal budget?			
Source <i>Education, health, social care, or a mixture?</i>	Type <i>(How will the personal budget be managed?)</i>	Amount <i>(£)</i>	Goods and services to be secured and outcomes / needs to be met

(K) About this plan

Contributions to the plan

Name	Role	How did they contribute?	Report attached? <i>(include report date)</i>	Report reference

Reviewing the plan

This Education, Health and Care Plan will be reviewed on an annual basis.

Progress towards the outcomes listed will be planned for, and tracked, between reviews through the setting and monitoring of clearly specified and achievable short-term targets.

These short-term targets will be shared, understood, and included within the plan, so that any regular progress monitoring is considered alongside longer-term outcomes and aspirations.

The lead professional responsible for reviewing this plan will be	
People to be involved in the review	
Date review due by	

Versions

Date of draft plan	Date of final plan

Signature: A duly authorised officer of Derby City Council	
	EHCP Officer
	Pauline Anderson OBE Director of Learning, Skills, and Inclusion

DRAFT

