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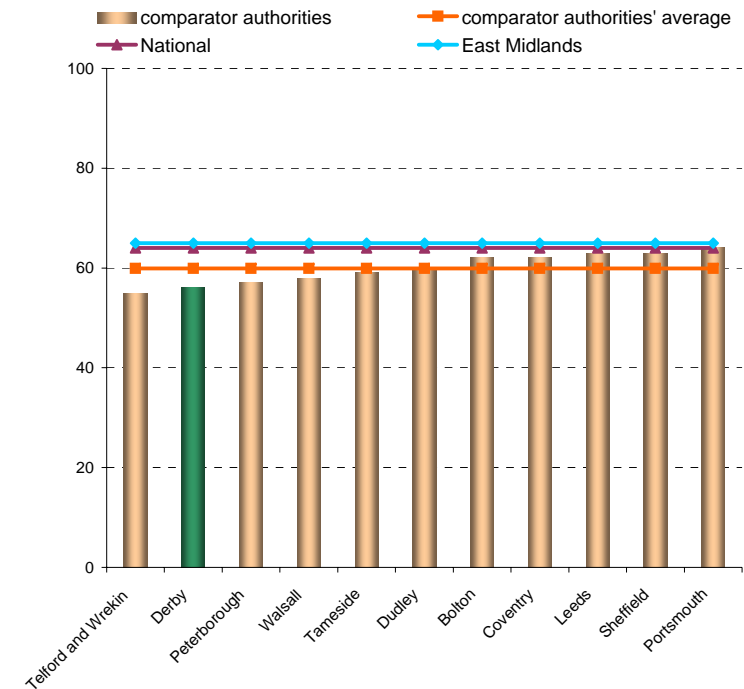
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**Achievement in Early Years Foundation Stage Profile teacher assessments by ethnicity**

**a good level of development<sup>1</sup>**

comparator authorities	% achieving a good level of development <sup>1</sup>															all pupils <sup>2</sup>		
	white			mixed			Asian			black			Chinese					
	boys	girls	total	boys	girls	total	boys	girls	total	boys	girls	total	boys	girls	total	boys	girls	total
Telford and Wrekin	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	46	64	55
Derby	50	68	58	46	64	56	41	61	50	43	62	53	40	60	47	47	65	56
Peterborough	52	67	60	49	65	59	39	52	45	54	77	66	x	x	60	50	64	57
Walsall	49	68	59	45	63	53	56	67	61	57	58	58	x	x	55	51	67	58
Tameside	49	73	61	40	66	52	50	69	59	40	53	46	x	100	x	49	72	59
Dudley	55	71	63	51	64	58	44	55	49	41	61	50	x	x	38	53	68	60
Bolton	54	75	64	54	73	63	51	67	59	50	63	57	x	x	50	53	71	62
Coventry	52	70	61	48	78	62	56	77	67	49	70	59	x	x	62	52	72	62
Leeds	57	74	66	53	68	60	43	66	54	54	66	60	59	60	60	54	72	63
Sheffield	58	75	66	52	69	61	47	64	56	52	62	57	56	59	57	54	71	63
Portsmouth	56	74	65	44	75	62	67	75	71	46	74	59	x	x	45	55	73	64
<b>comparator authorities' average</b>	<b>53</b>	<b>72</b>	<b>62</b>	<b>48</b>	<b>69</b>	<b>59</b>	<b>49</b>	<b>65</b>	<b>57</b>	<b>49</b>	<b>65</b>	<b>57</b>	<b>52</b>	<b>70</b>	<b>53</b>	<b>51</b>	<b>69</b>	<b>60</b>
<b>East Midlands</b>	<b>56</b>	<b>74</b>	<b>65</b>	<b>54</b>	<b>73</b>	<b>63</b>	<b>53</b>	<b>72</b>	<b>62</b>	<b>50</b>	<b>70</b>	<b>60</b>	<b>52</b>	<b>74</b>	<b>62</b>	<b>56</b>	<b>74</b>	<b>65</b>
<b>National</b>	<b>56</b>	<b>74</b>	<b>65</b>	<b>56</b>	<b>74</b>	<b>64</b>	<b>52</b>	<b>69</b>	<b>60</b>	<b>52</b>	<b>70</b>	<b>61</b>	<b>55</b>	<b>70</b>	<b>62</b>	<b>55</b>	<b>73</b>	<b>64</b>

**% of pupils achieving a good level of development in EYFSP**



1. A pupil achieving 6 or more points across the 7 Scales of PSE and CLL and who also achieves 78 or more points across all 13 scales is classed as having "a good level of development".

2. Includes pupils of Any other ethnic group and those pupils for whom ethnicity was not obtained, was refused or could not be determined.

An asterisk (\*) is used to denote notable LA variation in the completeness of ethnicity data. This occurs as the Ethnicity and Language fields are only mandatory for pupils aged 5 or over at the 31st August prior to the Census Date and schools are NOT required to provide these data items. The LAs where more than 50% of pupils ethnicity is recorded as unclassified in 2012 are: South Tyneside, Telford & Wrekin, Derbyshire and Birmingham. The impact on National figures as a result of these unclassified pupils is considered negligible.

x = Figures are not shown in order to protect confidentiality

Only pupils with a valid result in every achievement scale is included in this analysis

All English providers of state-funded Early Years education (including Academies and Free Schools), private, voluntary and independent (PVI) sectors are within the scope of the EYFSP data collection. Data for any children in the PVI sector no longer in receipt of funding who were included in the return submitted by the LA to DfE will not be included in the figures.

**Commentary from Performance and Improvement Team -**

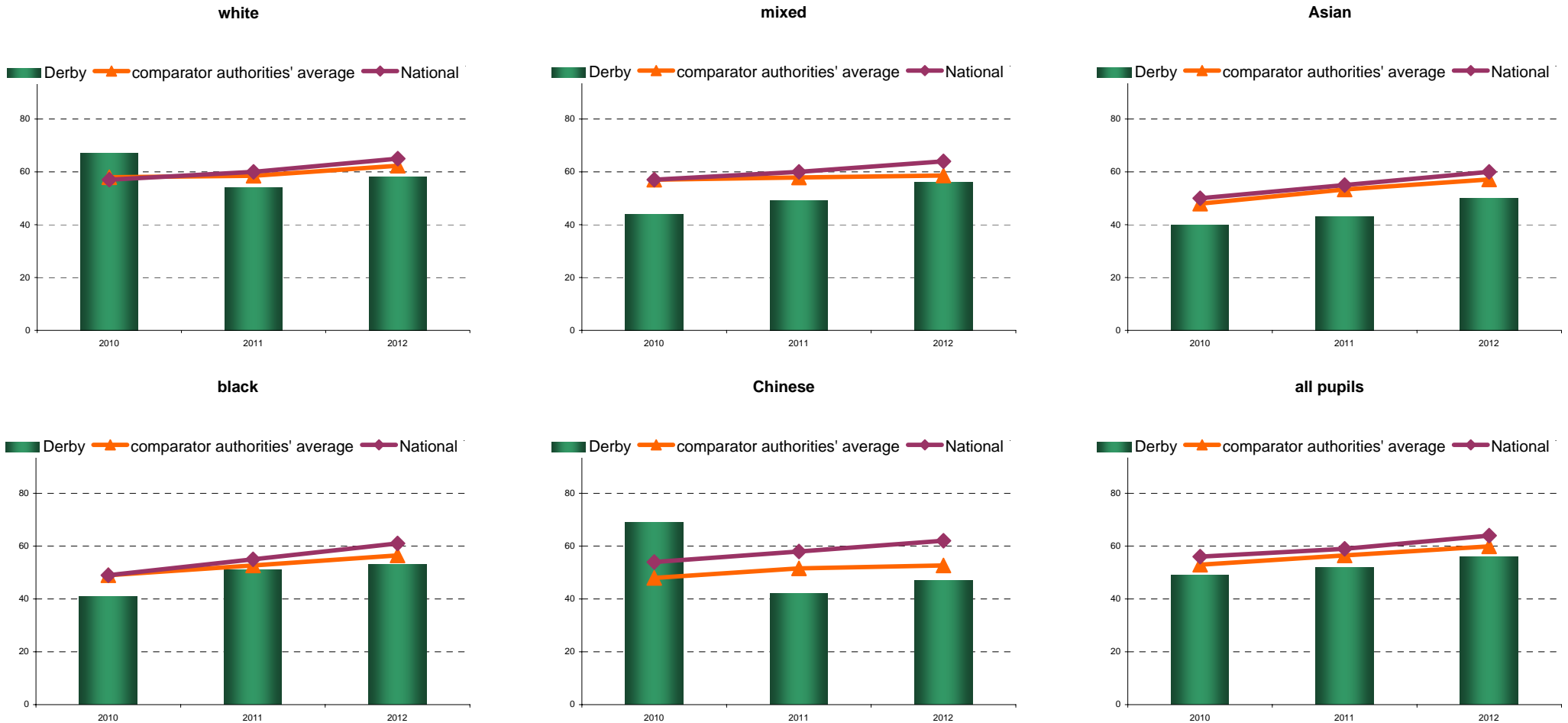
Girls continue to outperform boys nationally and locally (between 15-20% in each group).

All ethnic groups performed below their comparator authorities' and national averages.

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**Achievement in Early Years Foundation Stage Profile teacher assessments by ethnicity trend analysis**

**a good level of development<sup>1</sup>**



1. A pupil achieving 6 or more points across the 7 Scales of PSE and CLL and who also achieves 78 or more points across all 13 scales is classed as having "a good level of development".

**Commentary from Performance and Improvement Team -**  
Over the last two or three years, Derby's pupils from all ethnic groups have continued to performed below their comparator authorities' and national averages.

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**Achievement in Early Years Foundation Stage Profile teacher assessments by language**

**a good level of development<sup>1</sup>**

comparator authorities	% achieving a good level of development <sup>1</sup>								
	English <sup>2</sup>			other than English <sup>3</sup>			all pupils <sup>4</sup>		
	boys	girls	total	boys	girls	total	boys	girls	total
Bolton	55	75	65	44	60	52	53	71	62
Coventry	56	74	64	46	66	56	52	72	62
<b>Derby</b>	<b>51</b>	<b>68</b>	<b>59</b>	<b>30</b>	<b>53</b>	<b>41</b>	<b>47</b>	<b>65</b>	<b>56</b>
Dudley	55	71	63	40	54	47	53	68	60
Leeds	58	74	66	39	58	48	54	72	63
Peterborough	57	76	66	36	46	40	50	64	57
Portsmouth	56	74	65	51	71	60	55	73	64
Sheffield	58	75	67	44	60	52	54	71	63
Tameside	49	72	60	49	63	55	49	72	59
Telford and Wrekin	*	*	*	*	*	*	46	64	55
Walsall	51	68	60	50	61	55	51	67	58
<b>comparator authorities' average</b>	<b>55</b>	<b>73</b>	<b>64</b>	<b>43</b>	<b>59</b>	<b>51</b>	<b>51</b>	<b>69</b>	<b>60</b>
<b>East Midlands</b>	<b>57</b>	<b>75</b>	<b>66</b>	<b>46</b>	<b>62</b>	<b>54</b>	<b>56</b>	<b>74</b>	<b>65</b>
<b>National</b>	<b>56</b>	<b>75</b>	<b>65</b>	<b>48</b>	<b>64</b>	<b>56</b>	<b>55</b>	<b>73</b>	<b>64</b>

1. A pupil achieving 6 or more points across the 7 Scales of PSE and CLL and who also achieves 78 or more points across all 13 scales is classed as having "a good level of development".

2. This includes 'Not known but believed to be English'

3. This includes 'Not known but believed to be other than English'

4. Includes pupils for whom first language was not obtained or refused, or could not be determined

An asterisk (\*) is used to denote notable LA variation in the completeness of ethnicity data. This occurs as the Ethnicity and Language fields are only mandatory for pupils aged 5 or over at the 31st August prior to the Census Date and schools are NOT required to provide these data items. The LAs where more than 50% of pupils ethnicity is recorded as unclassified in 2012 are: South Tyneside, Telford & Wrekin, Derbyshire and Birmingham. The impact on National figures as a result of these unclassified pupils is considered negligible.

Only pupils with a valid result in every achievement scale is included in this analysis

All English providers of state-funded Early Years education (including Academies and Free Schools), private, voluntary and independent (PVI) sectors are within the scope of the EYFSP data collection. Data for any children in the PVI sector no longer in receipt of funding who were included in the return submitted by the LA to DfE will not be included in the figures.

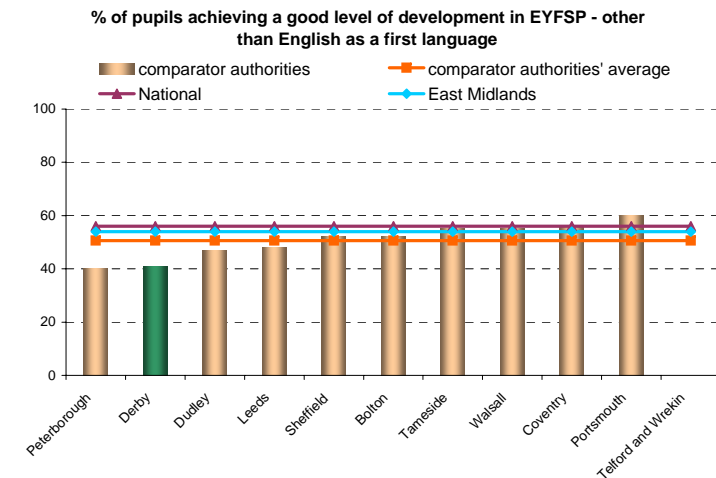
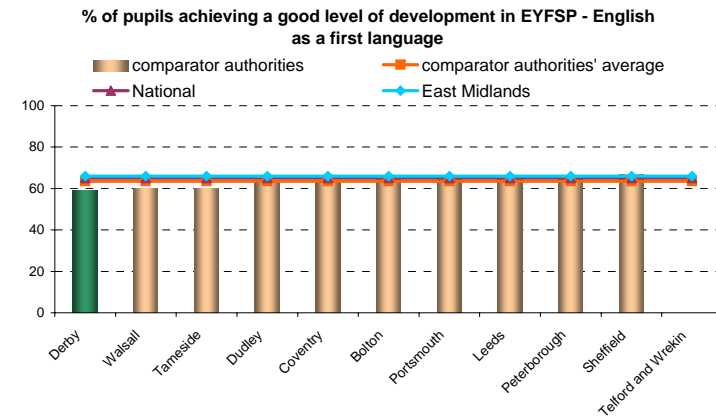
**Commentary from Performance and Improvement Team -**

Girls continue to outperform boys nationally and locally (In particular, girls whose first language was other than English significantly out-performed boys whose first language was other than English (Derby 23 percentage points gap)). This is the highest %gap of all our comparator authorities.

Nationally and locally, a higher proportion of pupils whose first language is English achieved a good level of development than pupils whose first language was other than English.

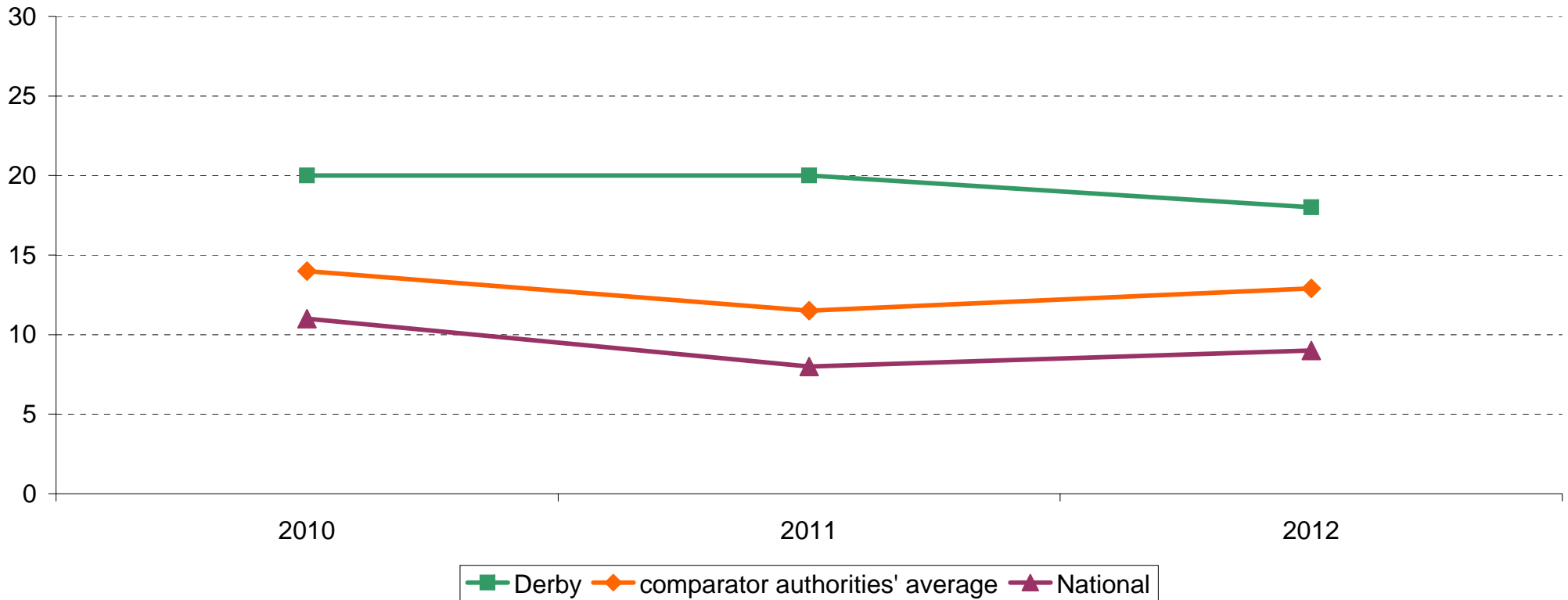
The gap between pupils whose first language was English and pupils who have English as an additional language is 18% locally and 9% nationally.

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Achievement in Early Years Foundation Stage Profile teacher assessments by language trend analysis

### a good level of development %EAL/non-EAL attainment gap



**Commentary from Performance and Improvement Team -**

Derby's 2012 EAL/non-EAL attainment gap has narrowed (20% in 2010 and 2011, 18% 2012).

In the last three years, Derby's percentage attainment gap has continued to be greater than our comparator authorities' and national average (for instance, in 2012 we are 5% wider than our comparator authorities' average and 9% wider than the national average)

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**Achievement in Early Years Foundation Stage Profile teacher assessments by eligibility for free school meals**

**a good level of development<sup>1</sup>**

comparator authorities	% achieving a good level of development <sup>1</sup>								
	non FSM <sup>2</sup>			FSM			all pupils		
	boys	girls	total	boys	girls	total	boys	girls	total
Bolton	58	76	67	34	56	45	53	71	62
Coventry	56	74	65	42	64	53	52	72	62
<b>Derby</b>	<b>51</b>	<b>68</b>	<b>59</b>	<b>31</b>	<b>52</b>	<b>41</b>	<b>47</b>	<b>65</b>	<b>56</b>
Dudley	57	72	64	34	53	44	53	68	60
Leeds	59	77	67	39	54	46	54	72	63
Peterborough	53	65	59	39	59	48	50	64	57
Portsmouth	61	76	68	37	65	51	55	73	64
Sheffield	58	75	66	39	57	48	54	71	63
Tameside	53	77	64	33	52	43	49	72	59
Telford and Wrekin	49	68	58	36	53	45	46	64	55
Walsall	56	72	64	37	52	44	51	67	58
<b>comparator authorities' average</b>	<b>56</b>	<b>73</b>	<b>64</b>	<b>36</b>	<b>56</b>	<b>46</b>	<b>51</b>	<b>69</b>	<b>60</b>
<b>East Midlands</b>	<b>59</b>	<b>77</b>	<b>68</b>	<b>40</b>	<b>58</b>	<b>49</b>	<b>56</b>	<b>74</b>	<b>65</b>
<b>National</b>	<b>58</b>	<b>76</b>	<b>67</b>	<b>39</b>	<b>58</b>	<b>48</b>	<b>55</b>	<b>73</b>	<b>64</b>

1. A pupil achieving 6 or more points across the 7 Scales of PSE and CLL and who also achieves 78 or more points across all 13 scales is classed as having "a good level of development".

2. Includes pupils not eligible for free school meals and for whom free school meal eligibility was unclassified or could not be determined.

Only pupils with a valid result in every achievement scale is included in this analysis

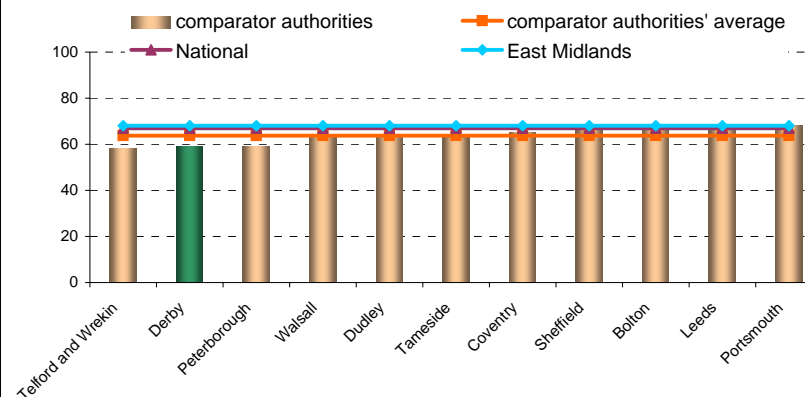
All English providers of state-funded Early Years education (including Academies and Free Schools), private, voluntary and independent (PVI) sectors are within the scope of the EYFSP data collection. Data for any children in the PVI sector no longer in receipt of funding who were included in the return submitted by the LA to DfE will not be included in the figures.

**Commentary from Performance and Improvement Team -**

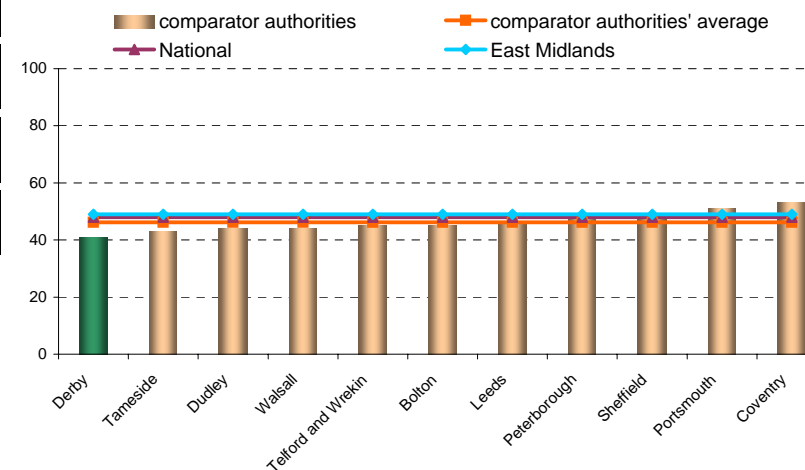
Girls continue to significantly outperform boys (between 17-21% in each group).

Nationally and locally, a higher proportion of pupils who were not eligible for free school meals achieved a good level of development than pupils known to be eligible for free school meals. Derby has the same attainment gap as our comparator authorities' (18%) and slightly narrower than nationally (19%).

**% of pupils achieving a good level of development in EYFSP - non free school meals**



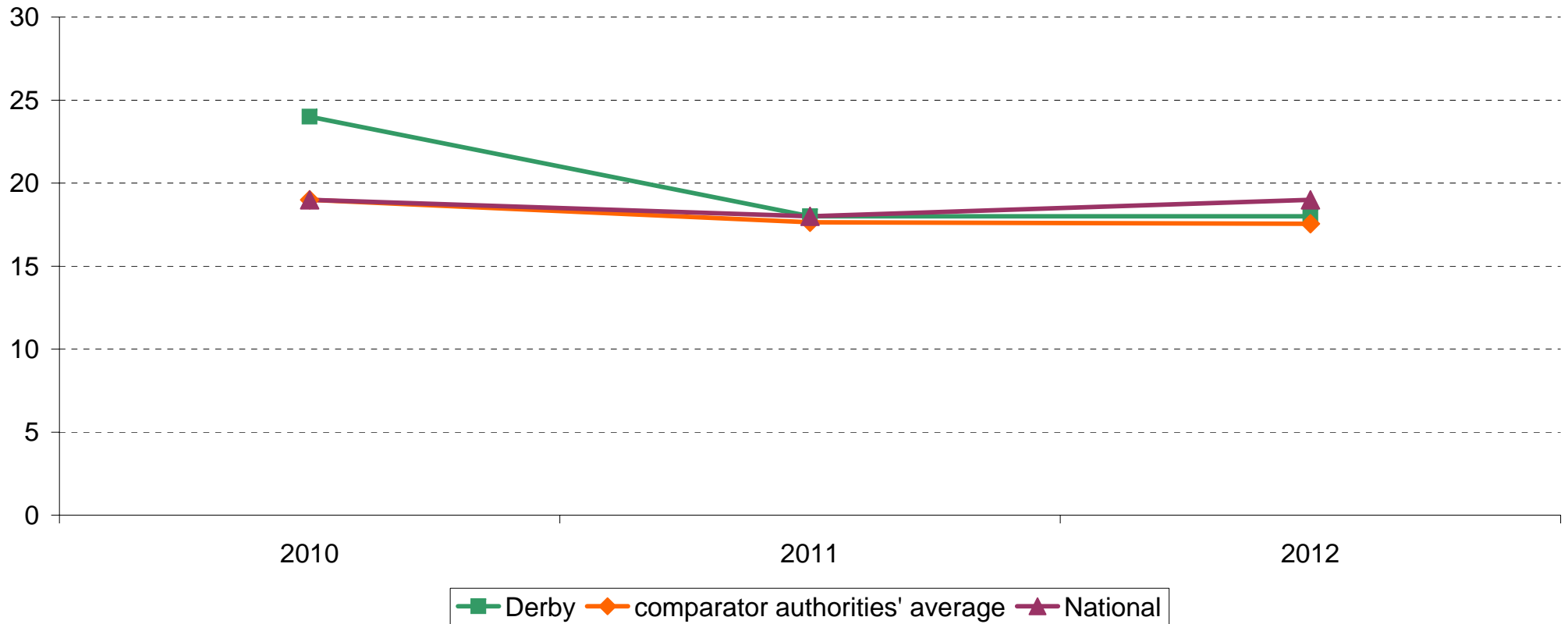
**% of pupils achieving a good level of development in EYFSP - free school meals**



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Achievement in Early Years Foundation Stage Profile teacher assessments by eligibility for free school meals trend analysis

### a good level of development %FSM/non-FSM attainment gap



**Commentary from Performance and Improvement Team -**  
Derby's 2012 FSM/non-FSM attainment gap has remained the same as 2011 (24% 2010, 18% 2011 and 2012).

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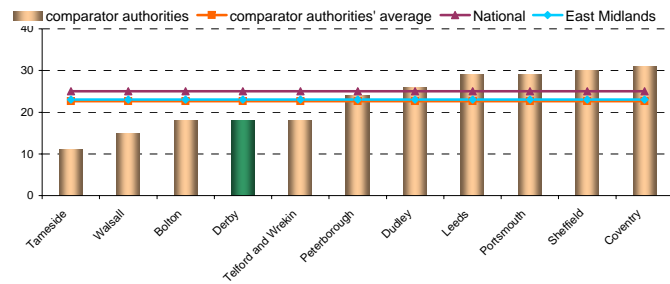


**Achievement in Early Years Foundation Stage Profile teacher assessments by Special Educational Needs**

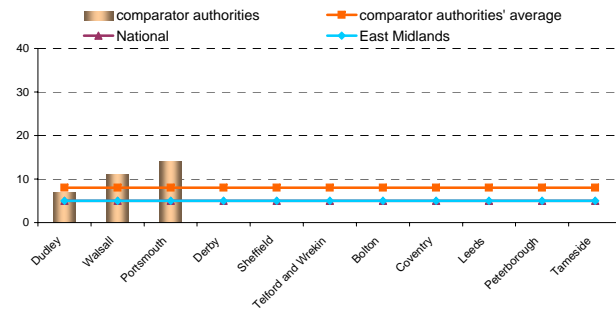
**a good level of development<sup>1</sup>**

comparator authorities	% achieving a good level of development <sup>1</sup>																	
	no identified SEN			school action			school action plus			SEN without a statement <sup>2</sup>			SEN with a statement			all pupils <sup>3</sup>		
	boys	girls	total	boys	girls	total	boys	girls	total	boys	girls	total	boys	girls	total	boys	girls	total
Bolton	57	74	66	21	22	21	11	18	13	17	21	18	x	x	x	53	71	62
Coventry	56	74	65	26	52	33	22	43	29	24	46	31	x	x	x	52	72	62
Derby	53	69	61	20	20	20	14	15	14	17	18	18	0	0	0	47	65	56
Dudley	59	72	66	16	33	23	21	40	28	19	36	26	6	10	7	53	68	60
Leeds	59	75	67	31	25	29	22	40	29	25	35	29	x	x	x	54	72	63
Peterborough	54	67	61	23	28	25	23	24	23	23	26	24	x	x	x	50	64	57
Portsmouth	62	78	71	32	24	29	24	39	28	27	32	29	x	x	14	55	73	64
Sheffield	61	76	69	23	42	30	29	31	29	27	35	30	x	x	x	54	71	63
Tameside	53	74	64	9	19	12	6	21	10	8	20	11	x	x	x	49	72	59
Telford and Wrekin	52	67	60	20	24	22	13	16	14	16	21	18	x	x	x	46	64	55
Walsall	56	70	63	12	16	14	10	31	18	12	20	15	x	x	11	51	67	58
<b>comparator authorities' average</b>	<b>57</b>	<b>72</b>	<b>65</b>	<b>21</b>	<b>28</b>	<b>23</b>	<b>18</b>	<b>29</b>	<b>21</b>	<b>20</b>	<b>28</b>	<b>23</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>51</b>	<b>69</b>	<b>60</b>
<b>East Midlands</b>	<b>61</b>	<b>77</b>	<b>69</b>	<b>23</b>	<b>30</b>	<b>25</b>	<b>17</b>	<b>29</b>	<b>21</b>	<b>20</b>	<b>30</b>	<b>23</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>56</b>	<b>74</b>	<b>65</b>
<b>National</b>	<b>61</b>	<b>76</b>	<b>68</b>	<b>24</b>	<b>33</b>	<b>27</b>	<b>20</b>	<b>31</b>	<b>23</b>	<b>22</b>	<b>32</b>	<b>25</b>	<b>5</b>	<b>7</b>	<b>5</b>	<b>55</b>	<b>73</b>	<b>64</b>

% of pupils achieving a good level of development in EYFSP - SEN without a statement



% of pupils achieving a good level of development in EYFSP - SEN with a statement



1. A pupil achieving 6 or more points across the 7 Scales of PSE and CLL and who also achieves 78 or more points across all 13 scales is classed as having "a good level of development".

2. 'Pupils with SEN but without a statement' comprises of 'School Action' and 'School Action Plus'

3. Includes pupils for whom SEN provision could not be determined.

x = Figures not shown in order to protect confidentiality.

Only pupils with a valid result in every achievement scale is included in this analysis

All English providers of state-funded Early Years education (including Academies and Free Schools), private, voluntary and independent (PVI) sectors are within the scope of the EYFSP data collection. Data for any children in the PVI sector no longer in receipt of funding who were included in the return submitted by the LA to DfE will not be included in the figures.

**Commentary from Performance and Improvement Team -**

A higher percentage of pupils without any identified SEN achieved a good level of development. For pupils with SEN (but without a statement), 18% locally and 25% nationally achieved a good level of development compared to those pupils with no identified SEN (61% locally and 68% nationally). This is a difference of 43% locally and nationally.

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