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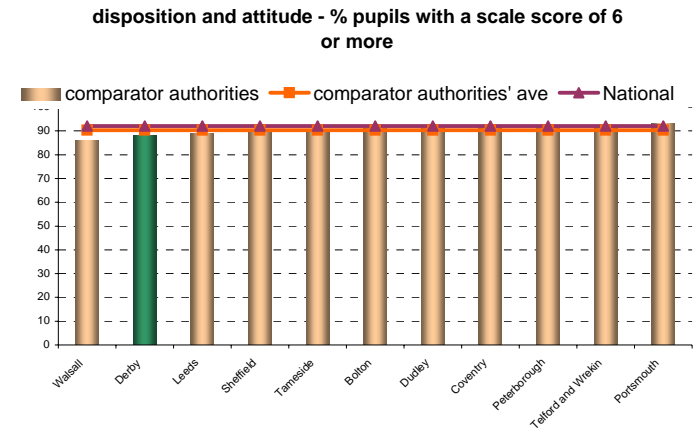
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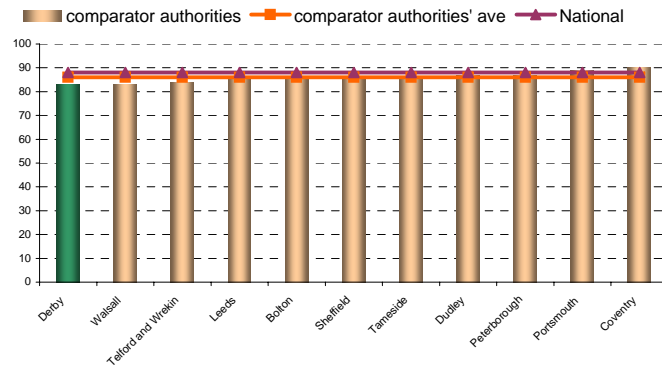
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Percentage of children achieving by points band for each PSE assessment scales

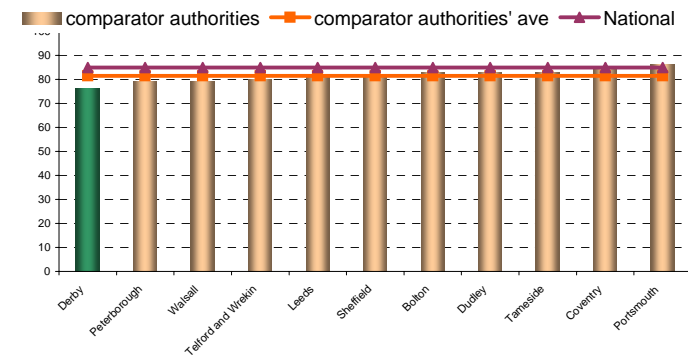
comparator authorities	personal, social and emotional development (PSE)											
	dispositions and attitudes				social development				emotional development			
	1-3	4-8	9	6+	1-3	4-8	9	6+	1-3	4-8	9	6+
Bolton	1	85	14	91	2	88	9	86	5	86	9	83
Coventry	1	89	10	92	2	90	8	90	4	89	7	84
Derby	1	89	9	88	3	89	8	83	5	88	6	76
Dudley	1	88	11	91	2	88	10	87	4	86	10	83
Leeds	1	89	9	89	3	90	7	85	4	89	7	81
Peterborough	1	86	13	92	2	90	8	87	5	87	8	79
Portsmouth	1	83	16	93	1	85	14	89	3	86	12	86
Sheffield	1	90	8	90	2	90	7	86	4	89	7	82
Tameside	1	88	11	90	2	90	7	86	3	88	8	83
Telford and Wrekin	1	88	10	92	2	93	5	84	4	90	7	80
Walsall	1	95	4	86	2	95	3	83	3	93	3	79
comparator authorities' ave	1	88	10	90	2	90	8	86	4	88	8	81
National	1	86	13	92	2	88	10	88	3	87	9	85



social development - % pupils with a scale score of 6 or more



emotional development - % pupils with a scale score of 6 or more



A scale score of 1-3 indicates working towards the early learning goals.
A scale score of 4-8 indicates working within the early learning goals.

A scale score of 9 indicates working beyond the early learning goals.
A scale score of 6 or more indicates working securely within the early learning goals.

Commentary from Performance and Improvement Team -

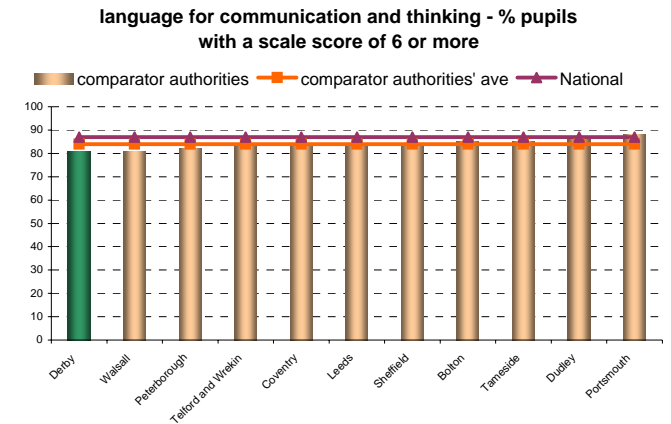
Both nationally and locally, the majority of children continue to work securely within the early learning goals for all assessment areas (that is; achieving 6 points or more) . However, Derby's average is lower than both our comparator authorities' and national averages (particularly in emotional development (Derby 76%, comparator authorities 81% and national 85%)).

Nationally, compared to 2011, the percentage of children working securely represents a rise of 1 or 2%. Derby has improved by 1% in 'disposition and attitudes' and 'emotional development' and by 2% in 'social development'.

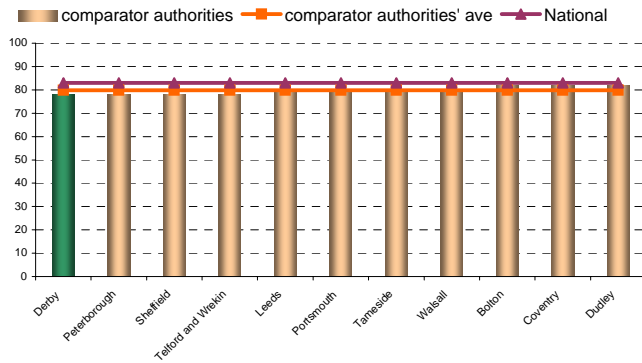
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Percentage of children achieving by points band for each CLL assessment scales

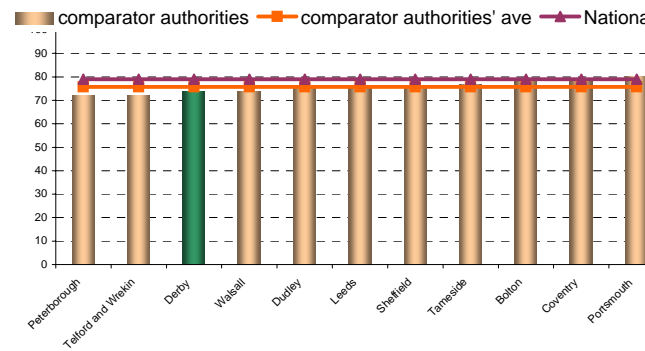
comparator authorities	communication, language and literacy (CLL)															
	language for communication and thinking				linking sounds and letters				reading				writing			
	1-3	4-8	9	6+	1-3	4-8	9	6+	1-3	4-8	9	6+	1-3	4-8	9	6+
Bolton	5	86	9	85	7	81	11	82	6	86	8	78	10	84	6	69
Coventry	4	90	6	84	5	85	10	82	4	88	8	78	8	86	5	68
Derby	5	89	6	81	7	83	10	78	7	86	8	74	11	84	4	65
Dudley	3	89	8	86	6	83	11	82	5	88	8	76	8	85	6	67
Leeds	4	88	8	84	6	81	12	80	5	87	7	76	10	83	6	69
Peterborough	5	85	10	82	7	79	13	78	7	84	8	72	12	82	5	63
Portsmouth	2	89	8	88	7	79	14	80	4	85	11	80	11	82	6	70
Sheffield	3	89	7	84	7	82	10	78	6	86	8	76	10	85	4	69
Tameside	3	87	9	85	6	82	12	80	3	88	9	77	9	84	6	67
Telford and Wrekin	3	89	7	83	6	82	12	78	5	87	8	72	9	84	6	65
Walsall	4	92	3	81	5	88	6	80	4	92	4	74	9	88	3	68
comparator authorities' ave	4	88	7	84	6	82	11	80	5	87	8	76	10	84	5	67
National	3	88	9	87	5	81	13	83	4	87	9	79	8	85	6	71



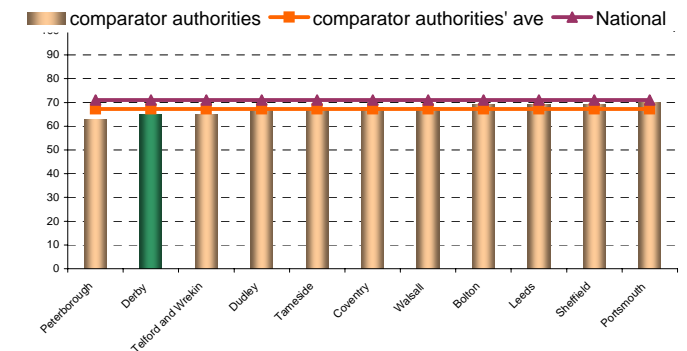
linking sounds and letters - % pupils with a scale score of 6 or more



reading - % pupils with a scale score of 6 or more



writing - % pupils with a scale score of 6 or more



A scale score of 1-3 indicates working towards the early learning goals.
A scale score of 4-8 indicates working within the early learning goals.

A scale score of 9 indicates working beyond the early learning goals.
A scale score of 6 or more indicates working securely within the early learning goals.

Commentary from Performance and Improvement Team -

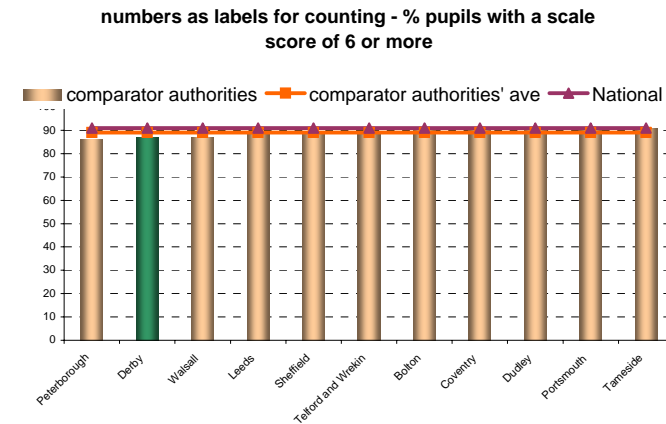
Both nationally and locally, the majority of children continue to work securely within the early learning goals for all assessment areas (that is; achieving 6 points or more). Of all the assessment areas, 'writing' continues to have the lowest percentage of children working securely within the early learning goals.

Nationally, compared to 2011, the percentage of children working securely represents a rise of 3 or 4% in three of the elements. Derby has seen an improvement of 2% in 'language for communication and thinking' and 'linking sounds and letters', a rise of 4% in 'reading' and a rise of 5% in 'writing'.

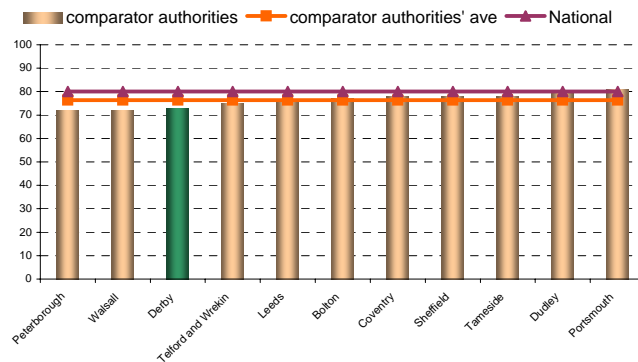
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Percentage of children achieving by points band for each PSRN assessment scales

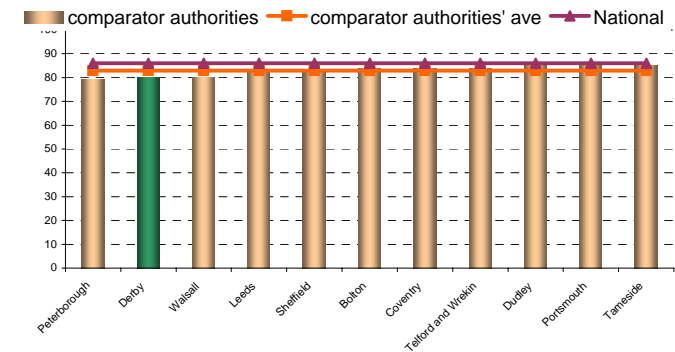
comparator authorities	Problem solving, reasoning and numeracy (PSRN) ¹											
	numbers as labels for counting				calculating				shape, space and measures			
	1-3	4-8	9	6+	1-3	4-8	9	6+	1-3	4-8	9	6+
Bolton	3	79	17	90	8	86	5	77	5	87	7	84
Coventry	2	82	15	90	6	87	6	78	5	90	5	84
Derby	4	82	13	87	10	85	4	73	5	88	6	80
Dudley	2	78	19	91	6	86	7	80	4	89	7	85
Leeds	3	82	15	89	7	86	6	76	5	89	6	83
Peterborough	4	80	16	86	11	82	7	72	7	88	5	79
Portsmouth	2	78	20	91	6	89	5	81	3	90	7	85
Sheffield	3	85	12	89	8	87	4	78	5	90	4	83
Tameside	2	84	14	91	6	87	6	78	3	91	5	85
Telford and Wrekin	2	82	16	89	7	86	6	75	3	91	5	84
Walsall	5	86	9	87	8	89	3	72	5	91	3	80
comparator authorities' ave	3	82	15	89	8	86	5	76	5	89	5	83
National	2	81	17	91	6	87	7	80	3	89	7	86



calculating - % pupils with a scale score of 6 or more



shape, space and measures - % pupils with a scale score of 6 or more



A scale score of 1-3 indicates working towards the early learning goals.
A scale score of 4-8 indicates working within the early learning goals.

A scale score of 9 indicates working beyond the early learning goals.
A scale score of 6 or more indicates working securely within the early learning goals.

Commentary from Performance and Improvement Team -

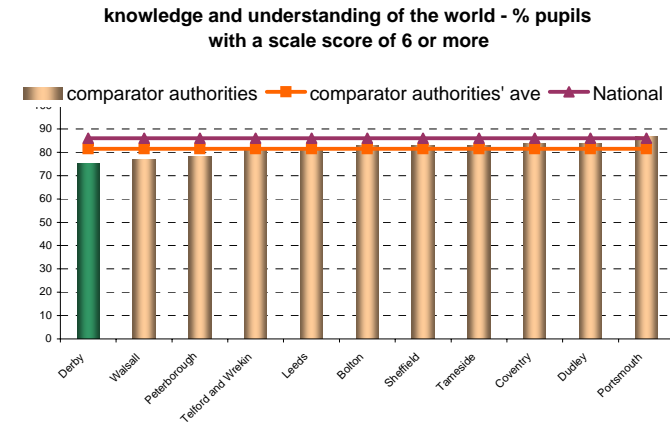
Nationally and locally, the majority of children continue to work securely within the early learning goals for all assessment areas (that is; achieving 6 points or more). Of all the assessment areas, 'Numbers as labels and for counting' continues to have the highest percentage of children working beyond the Early Learning goals (that is; 9 points or more) - 17% nationally, 13% in Derby.

Nationally, compared to 2011, the percentage of children working securely represents a rise of 1-2% in all three elements. Derby has stayed the same in 'numbers as labels for counting' and improved by 1% in 'calculating' and by 3% in 'shape, space and measure'.

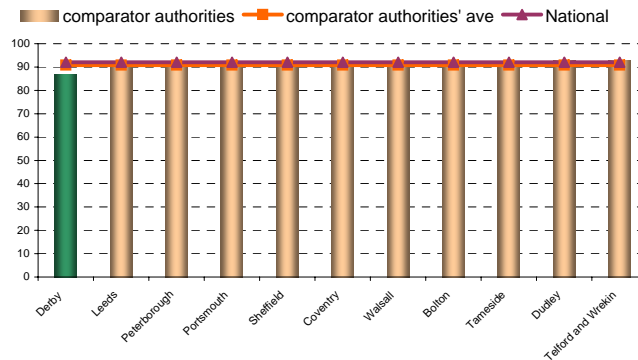
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Percentage of children achieving by points band for each KUW, PD and CD assessment scales

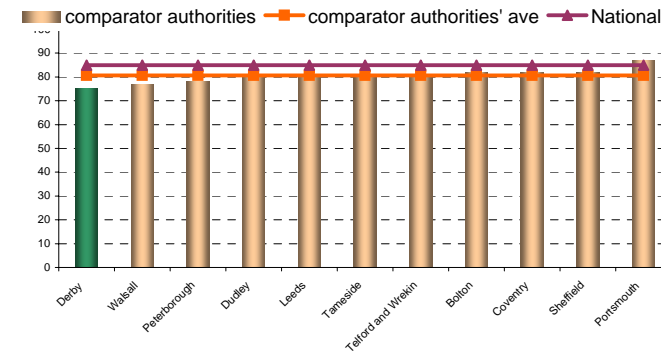
comparator authorities	knowledge and understanding of the world (KUW)				physical development (PD)				creative development (CD)			
	1-3	4-8	9	6+	1-3	4-8	9	6+	1-3	4-8	9	6+
Bolton	5	92	4	83	2	91	7	92	3	94	3	82
Coventry	4	93	2	84	2	93	5	91	3	95	2	82
Derby	5	93	2	75	3	93	4	87	4	94	1	75
Dudley	4	94	2	84	2	94	4	93	2	96	2	81
Leeds	4	93	3	82	2	93	5	90	3	94	3	81
Peterborough	6	93	1	78	2	95	3	90	3	95	1	78
Portsmouth	3	94	3	87	2	91	7	90	1	95	3	87
Sheffield	4	94	2	83	2	94	3	90	2	96	2	82
Tameside	3	93	3	83	1	91	7	92	2	95	3	81
Telford and Wrekin	3	95	2	81	1	94	4	93	2	95	2	81
Walsall	4	95	1	77	2	96	2	91	2	96	1	77
comparator authorities' ave	4	94	2	82	2	93	5	91	2	95	2	81
National	3	93	3	86	2	92	7	92	2	94	3	85



physical development - % pupils with a scale score of 6 or more



creative development - % pupils with a scale score of 6 or more



A scale score of 1-3 indicates working towards the early learning goals.
A scale score of 4-8 indicates working within the early learning goals.

A scale score of 9 indicates working beyond the early learning goals.
A scale score of 6 or more indicates working securely within the early learning goals.

Commentary from Performance and Improvement Team -

Both nationally and locally, the majority of children continue to work securely within the early learning goals for all assessment areas (that is; achieving 6 points or more).

Nationally, compared to 2011, the percentage of children working securely represents a rise of 1-2% in all three elements. Derby has stayed the same in 'physical development' and 'creative development' but improved by 1% in 'knowledge and understanding of the world'.

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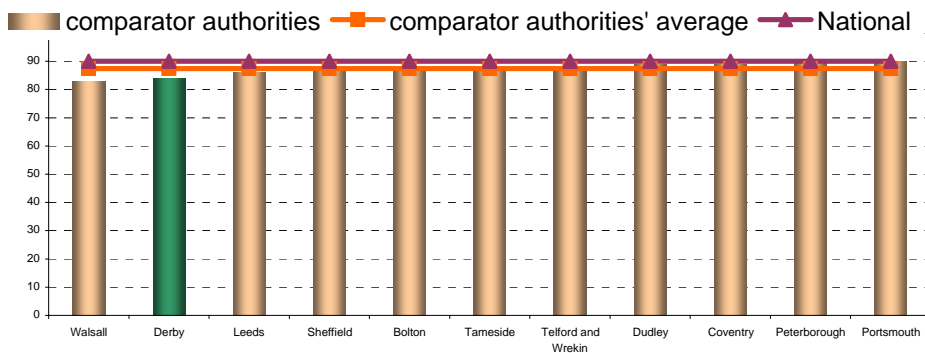
Percentage of children achieving by gender who are working securely in each PSE assessment scale

Children achieving a score of 6 or more in each scale are working securely within the assessment scale.

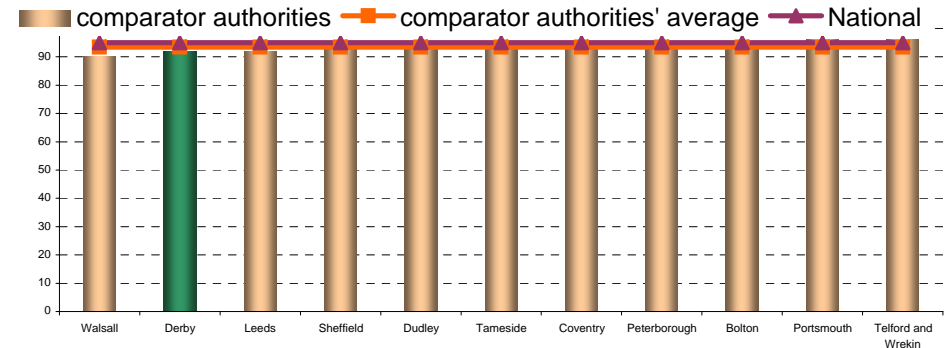
comparator authorities	personal, social and emotional development (PSE)					
	dispositions and attitudes		social development		emotional development	
	boys	girls	boys	girls	boys	girls
Bolton	88	95	82	91	78	89
Coventry	89	94	86	93	79	90
Derby	84	92	77	90	70	84
Dudley	89	93	84	91	78	88
Leeds	86	92	80	90	75	87
Peterborough	90	94	84	90	75	83
Portsmouth	90	96	86	93	81	90
Sheffield	87	93	80	91	76	87
Tameside	88	93	81	91	77	89
Telford and Wrekin	88	96	79	90	74	86
Walsall	83	90	79	88	73	84
comparator authorities' average	87	93	82	91	76	87
National	90	95	84	92	80	90

dispositions and attitudes

% of boys who are working securely within the scale

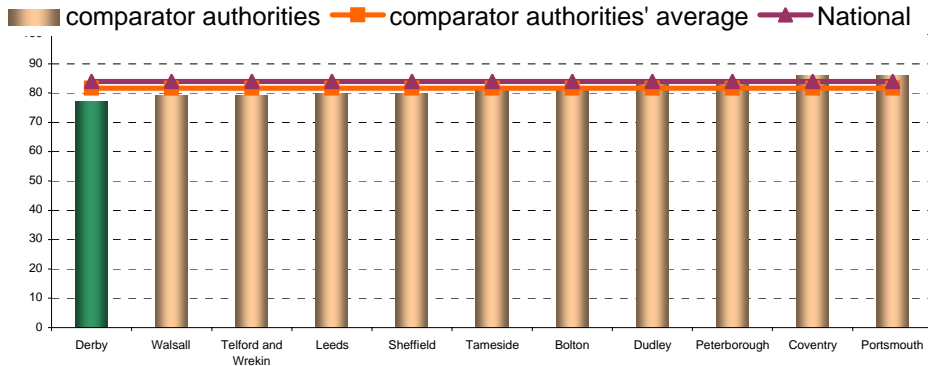


% of girls who are working securely within the scale

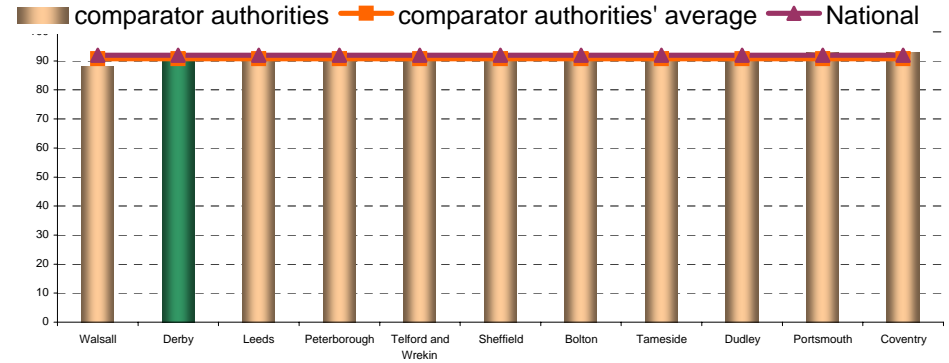


social development

% of boys who are working securely within the scale

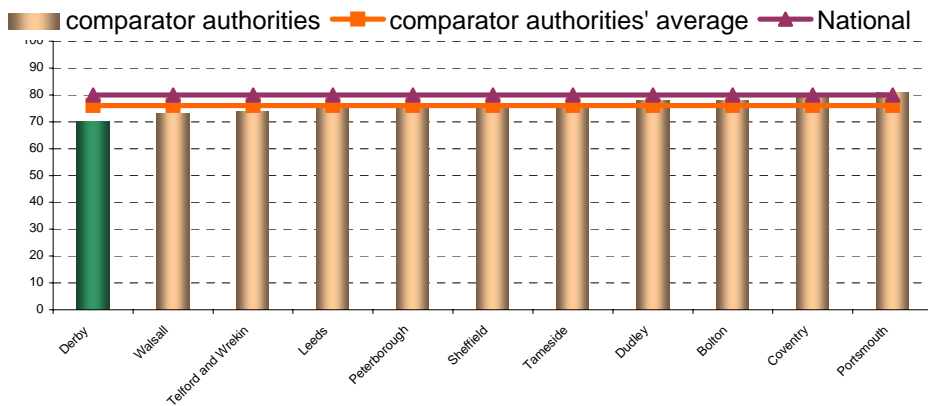


% of girls who are working securely within the scale

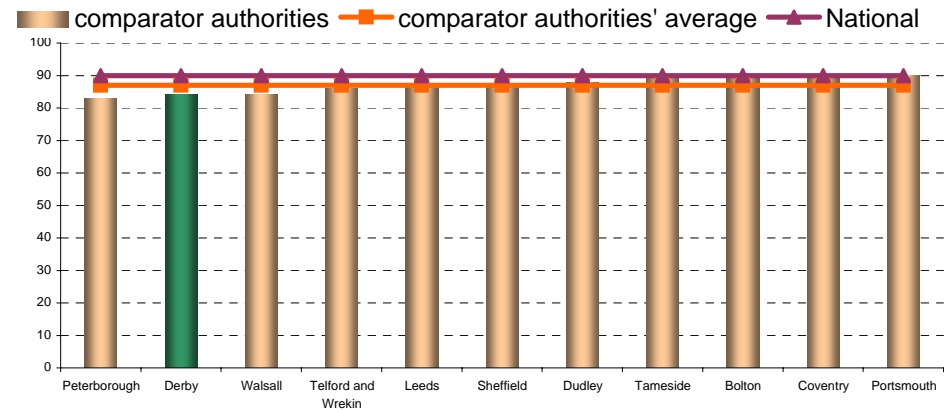


emotional development

% of boys who are working securely within the scale



% of girls who are working securely within the scale



Commentary from Performance and Improvement Team -

Nationally and locally, girls continue to achieve at a higher level than boys. For each assessment area more girls than boys work securely within the early learning goals.

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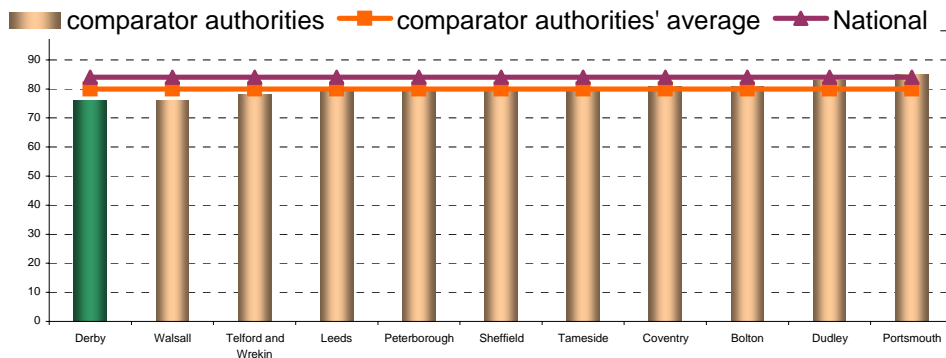
Percentage of children achieving by gender who are working securely in each CLL assessment scale

Children achieving a score of 6 or more in each scale are working securely within the assessment scale.

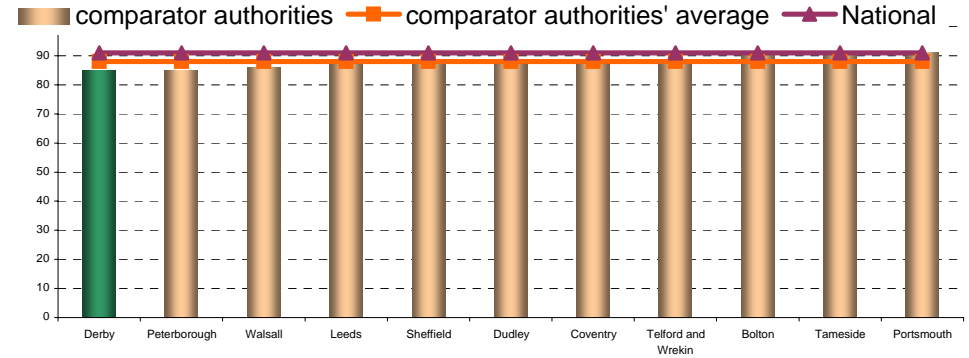
comparator authorities	communication, language and literacy (CLL)							
	language for communication and thinking		linking sounds and letters		reading		writing	
	boys	girls	boys	girls	boys	girls	boys	girls
Bolton	81	90	78	86	73	84	61	79
Coventry	81	88	79	86	73	84	59	78
Derby	76	85	74	83	68	80	56	75
Dudley	83	88	80	84	72	80	59	76
Leeds	80	88	76	84	71	82	61	78
Peterborough	80	85	75	81	68	76	56	70
Portsmouth	85	91	76	85	75	84	61	79
Sheffield	80	88	74	83	71	82	61	78
Tameside	80	91	75	86	70	84	56	79
Telford and Wrekin	78	88	72	84	65	78	57	74
Walsall	76	86	76	85	70	79	61	76
comparator authorities' average	80	88	76	84	71	81	59	77
National	84	91	79	87	74	84	63	80

language for communication and thinking

% of boys who are working securely within the scale



% of girls who are working securely within the scale

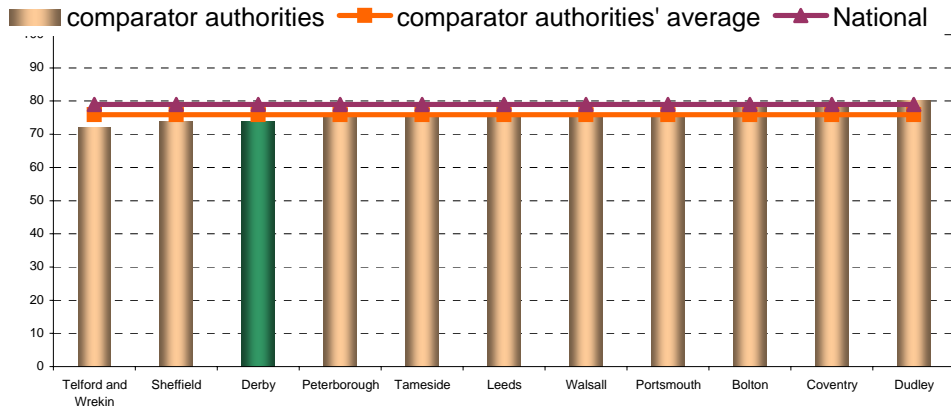


Wrekin

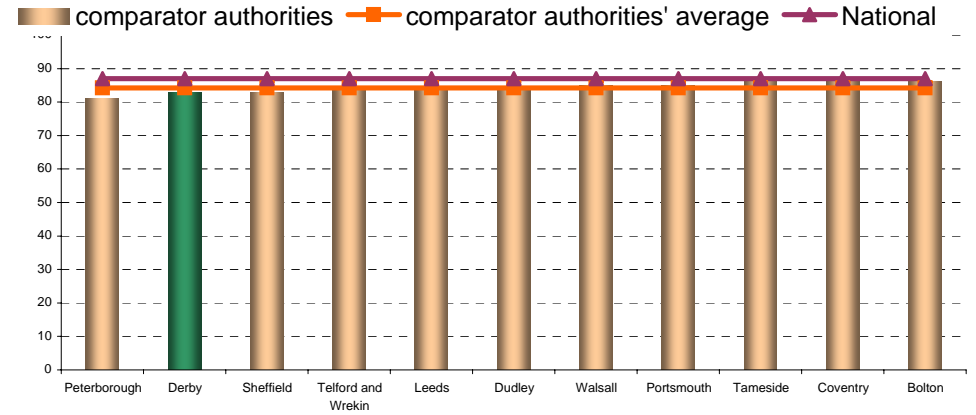
Wrekin

linking sounds and letters

% of boys who are working securely within the scale

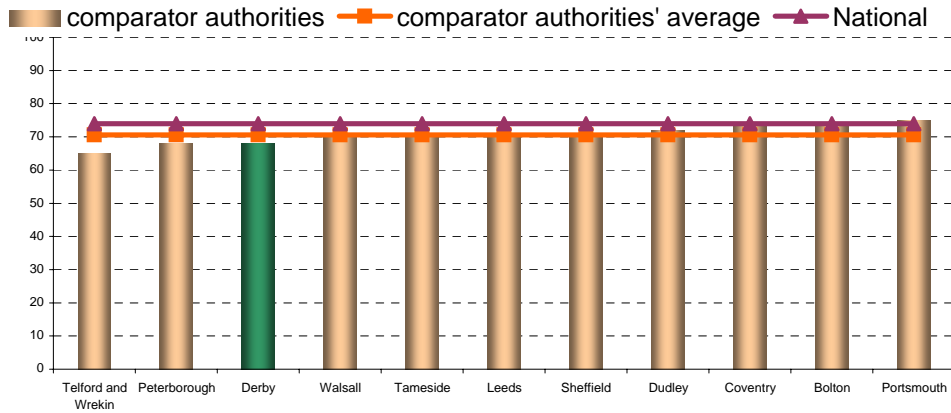


% of girls who are working securely within the scale

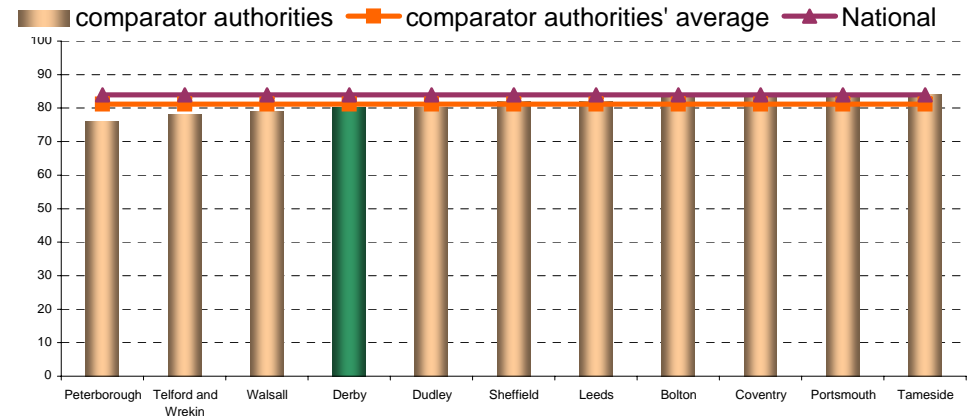


reading

% of boys who are working securely within the scale

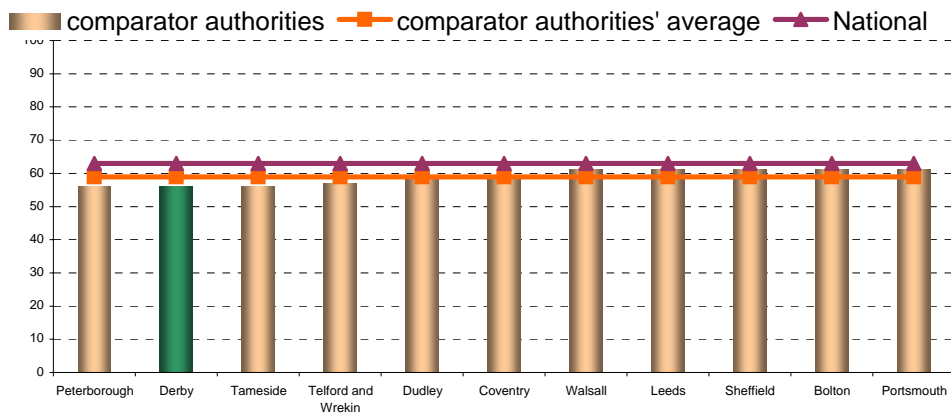


% of girls who are working securely within the scale

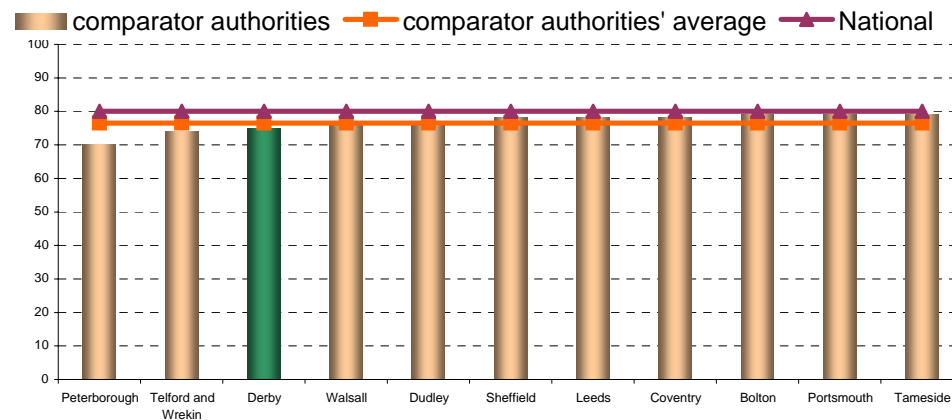


writing

% of boys who are working securely within the scale



% of girls who are working securely within the scale



Commentary from Performance and Improvement Team -

Nationally and locally, girls continue to achieve at a higher level than boys. For each assessment area more girls than boys work securely within the early learning goals. Of all the assessment areas, the largest gap in achievement continues to be in 'writing' (nationally 17 percentage points gap, Derby 19 percentage points gap between boys and girls). This element was also the largest gap in achievement in 2009, 2010 and 2011.

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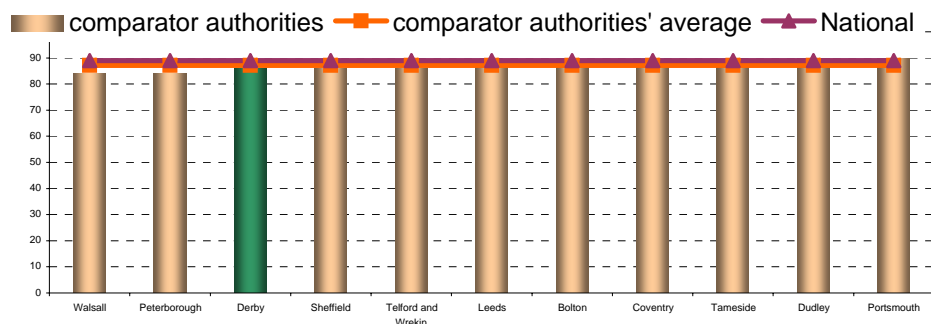
Percentage of children achieving by gender who are working securely in each PSRN assessment scale

Children achieving a score of 6 or more in each scale are working securely within the assessment scale.

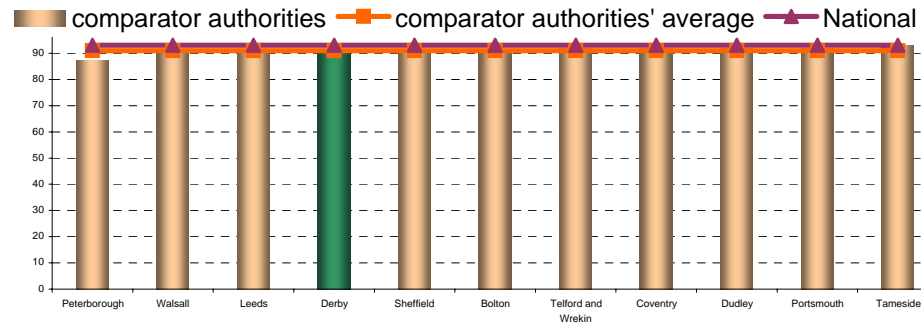
comparator authorities	Problem solving, reasoning and numeracy (PSRN)					
	numbers as labels for counting		calculating		shape, space and measures	
	boys	girls	boys	girls	boys	girls
Bolton	88	91	73	81	81	87
Coventry	89	92	76	80	81	87
Derby	86	90	69	76	76	84
Dudley	90	92	78	82	83	87
Leeds	87	90	73	79	81	86
Peterborough	84	87	68	75	77	81
Portsmouth	90	92	79	84	83	88
Sheffield	86	91	74	81	81	86
Tameside	89	93	74	82	81	89
Telford and Wrekin	86	92	71	80	81	87
Walsall	84	90	69	75	77	83
comparator authorities' average	87	91	73	80	80	86
National	89	93	78	83	84	89

numbers as labels for counting

% of boys who are working securely within the scale

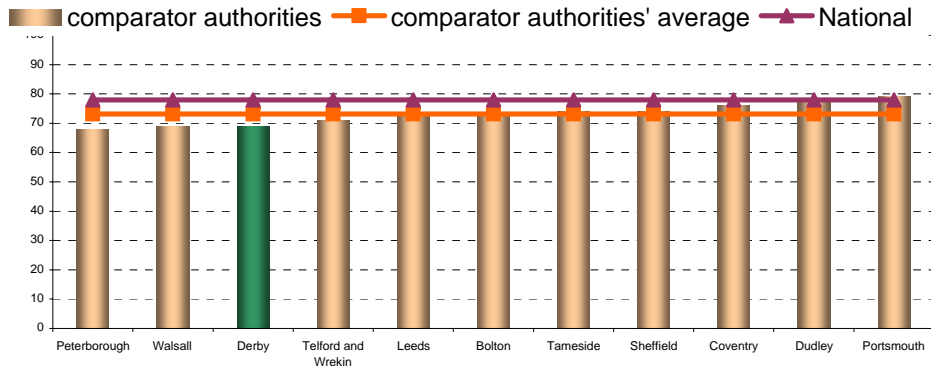


% of girls who are working securely within the scale

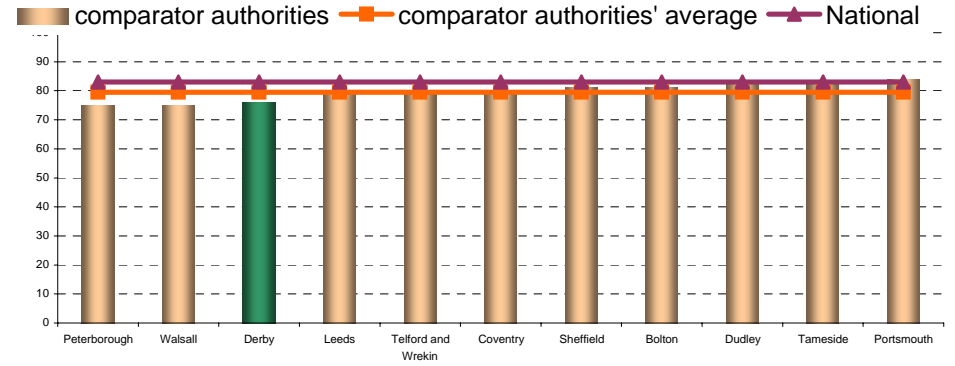


calculating

% of boys who are working securely within the scale

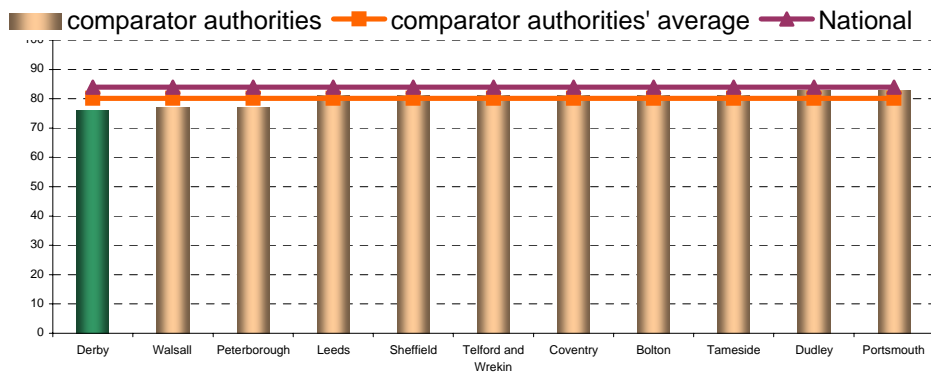


% of girls who are working securely within the scale

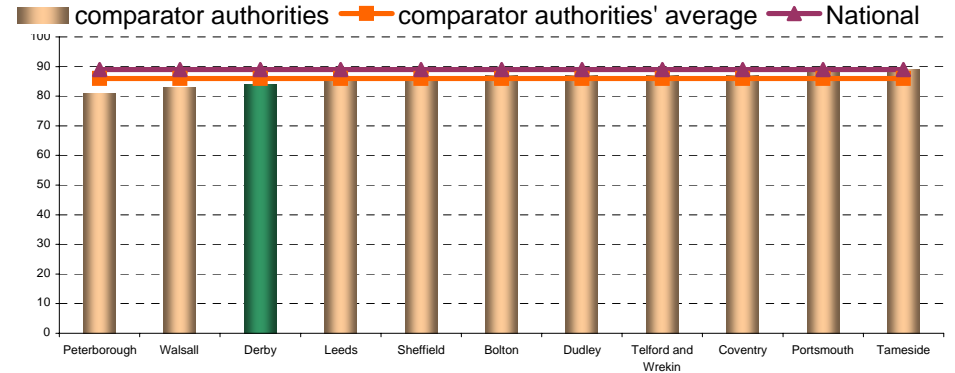


shape, space and measures

% of boys who are working securely within the scale



% of girls who are working securely within the scale



Commentary from Performance and Improvement Team -

Nationally and locally, girls continue to achieve at a higher level than boys. For each assessment area more girls than boys work securely within the early learning goals.

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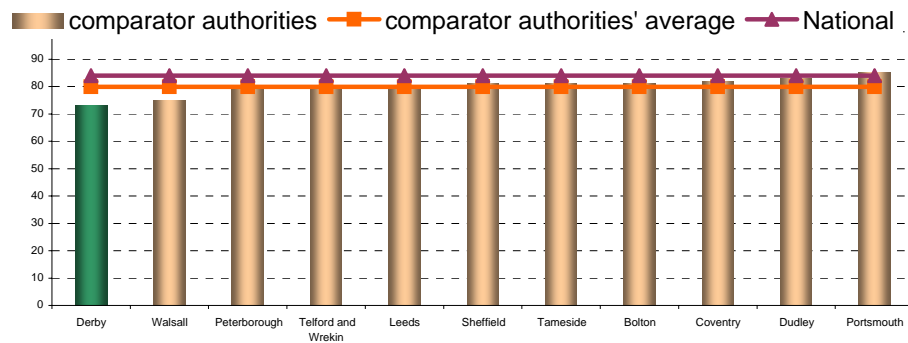
Percentage of children achieving by gender who are working securely in KUW, PD and CD assessment scale

Children achieving a score of 6 or more in each scale are working securely within the assessment scale.

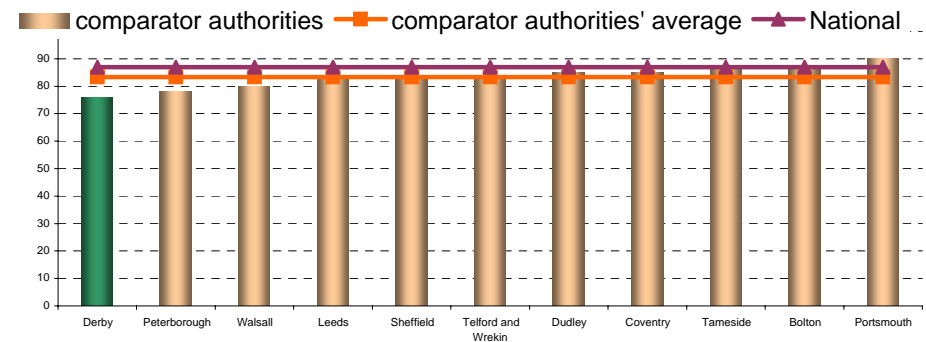
comparator authorities	knowledge and understanding of the world		physical development		creative development	
	boys	girls	boys	girls	boys	girls
Bolton	81	86	89	95	75	89
Coventry	82	85	88	94	75	89
Derby	73	76	83	90	67	83
Dudley	83	85	91	96	75	88
Leeds	80	83	86	94	74	88
Peterborough	79	78	87	93	71	85
Portsmouth	85	90	87	94	82	92
Sheffield	81	84	86	94	77	88
Tameside	81	86	89	96	72	90
Telford and Wrekin	79	84	89	96	74	88
Walsall	75	80	88	94	70	85
comparator authorities' average	80	83	88	94	74	88
National	84	87	89	95	79	91

knowledge and understanding of the world

% of boys who are working securely within the scale

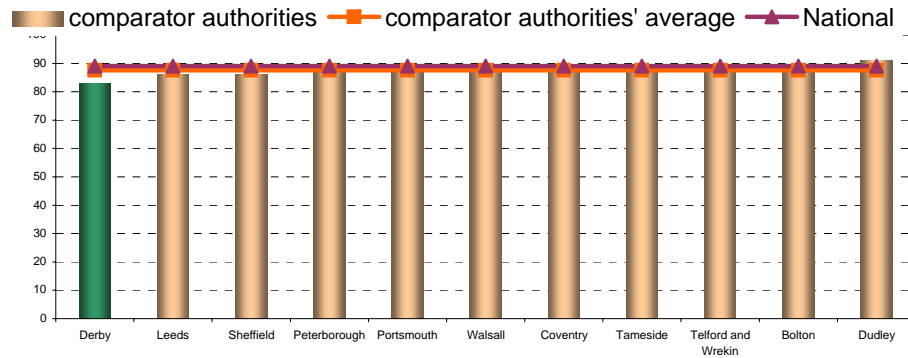


% of girls who are working securely within the scale

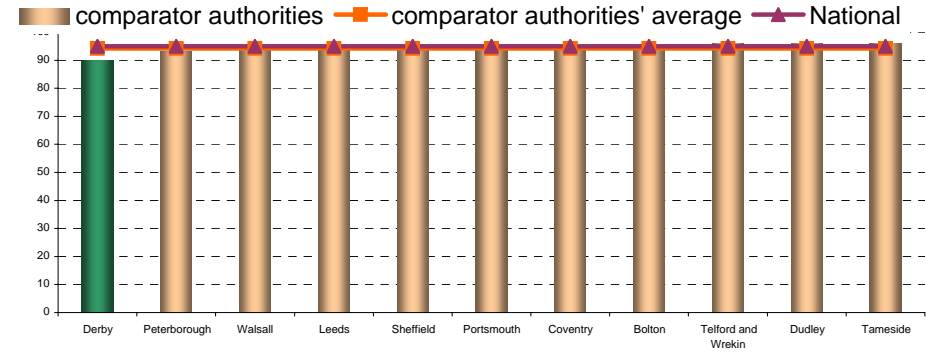


physical development

% of boys who are working securely within the scale

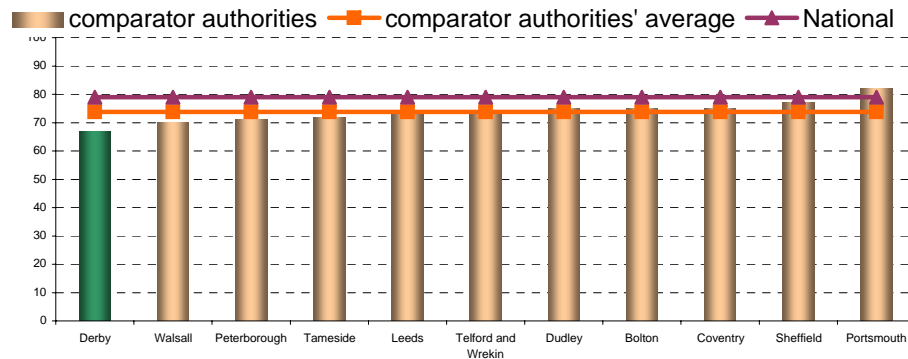


% of girls who are working securely within the scale

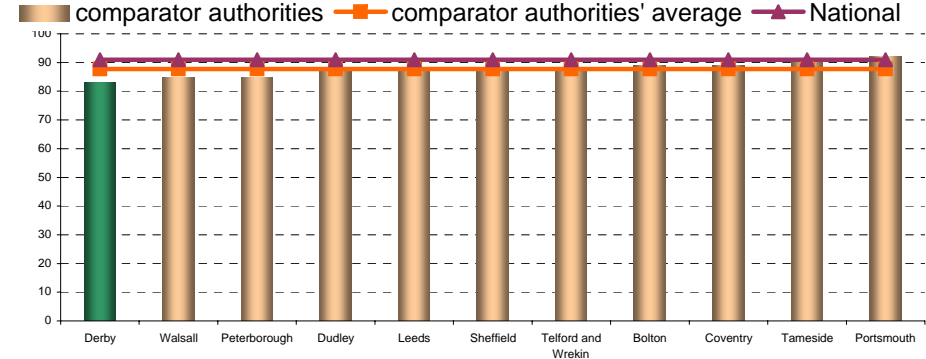


creative development

% of boys who are working securely within the scale



% of girls who are working securely within the scale

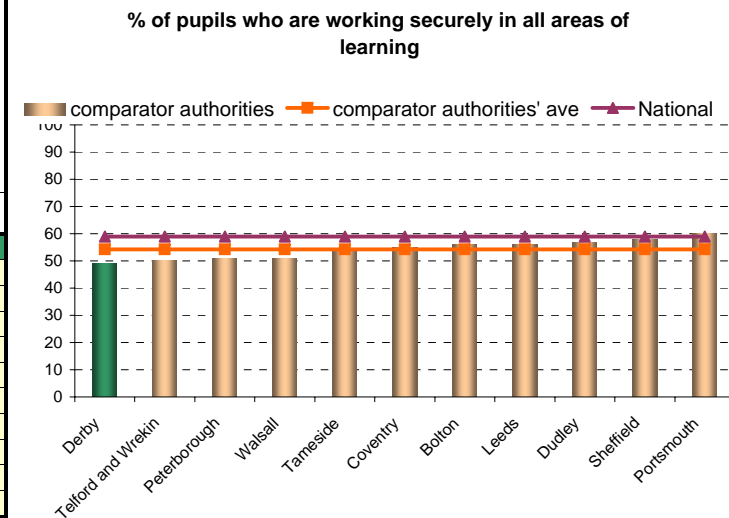


Commentary from Performance and Improvement Team -
Nationally and locally, girls continue to achieve at a higher level than boys. For each assessment area more girls than boys work securely within the early learning goals. Of all the assessment areas, the smallest gap in achievement is in 'knowledge and understanding of the world' (nationally and Derby 3 percentage points gap between boys and girls).

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Percentage of children working securely in each area of learning

comparator authorities	personal, social and emotional development (PSE)	communication, language and literacy (CLL)	PSE and CLL scales ¹	Problem solving, reasoning and numeracy (PSRN)	knowledge and understanding of the world	physical development	creative development	all areas of learning
	3 scales	4 scales	7 scales	3 scales	1 scale	1 scale	1 scale	13 scales
Derby	73	59	56	70	75	87	75	49
Telford and Wrekin	76	59	55	72	81	93	81	50
Peterborough	77	59	57	68	78	90	78	51
Walsall	74	62	59	69	77	91	77	51
Tameside	78	63	59	75	83	92	81	54
Coventry	82	64	62	75	84	91	82	55
Bolton	80	64	62	75	83	92	82	56
Leeds	77	65	63	73	82	90	81	56
Dudley	80	63	61	76	84	93	81	57
Sheffield	79	65	63	75	83	90	82	58
Portsmouth	83	66	65	78	87	90	87	60
comparator authorities' ave	78	63	60	73	82	91	81	54
National	82	66	64	77	86	92	85	59



Children who work securely in an area of learning achieve a score of 6 or more in all scale(s) within that area of learning.

Commentary from Performance and Improvement Team -

Nationally in 'personal, social and emotional development' and 'communication, language and literacy' combined, the percentage of children achieving a good level of development has improved by 5 percentage points since last year to 64% (Derby has increased by 4 percentage points to 56%).

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Percentage of children achieving a good level of overall development¹ by national deprivation status of child residency

comparator authorities	% of children achieving 6 or more points across														
	personal, social and emotional development (3 scales) ²			communication, language and literacy (4 scales) ²			all 7 scales			% achieving 78 points or more across all 13 scales			% achieving a good level of overall achievement ¹		
	all	30% most deprived national areas ³	other areas	all	30% most deprived national areas ³	other areas	all	30% most deprived national areas ³	other areas	all	30% most deprived national areas ³	other areas	all	30% most deprived national areas ³	other areas
Bolton	80	74	89	64	57	76	62	54	74	78	71	89	62	54	74
Coventry	82	78	87	64	60	68	62	58	67	80	76	85	62	58	67
Derby	73	64	84	59	50	70	56	45	68	72	62	83	56	45	67
Dudley	80	76	83	63	57	69	61	55	67	79	73	84	60	55	67
Leeds	77	69	85	65	56	74	63	53	72	76	66	84	63	53	71
Peterborough	77	72	84	59	51	69	57	48	67	73	67	80	57	48	67
Portsmouth	83	82	84	66	63	69	65	61	67	82	80	83	64	61	67
Sheffield	79	73	86	65	56	75	63	54	72	77	68	86	63	54	72
Tameside	78	75	81	63	58	70	59	54	67	79	76	84	59	54	67
Telford and Wrekin	76	70	82	59	50	66	55	47	63	76	68	84	55	47	63
Walsall	74	70	82	62	57	74	59	53	71	73	67	83	58	53	70
comparator authorities' ave	78	73	84	63	56	71	60	53	69	77	70	84	60	53	68
National	82	76	85	66	59	71	64	56	68	81	73	85	64	56	68

1. Percentage of children achieving a good level of development - those children who achieve a score of 6 or more across the seven scales and 78 points or more in total.

2. The percentage of children who achieve a score of 6 or more in a scale or combination of scales are working securely within the area of learning.

3. The percentage of children in each Local Authority who reside in the 30% most disadvantaged Super Output areas in England based on the 2010 Index of Multiple Deprivation. The number of children in the deprived areas will vary considerably between Local Authorities

Commentary from Performance and Improvement Team -

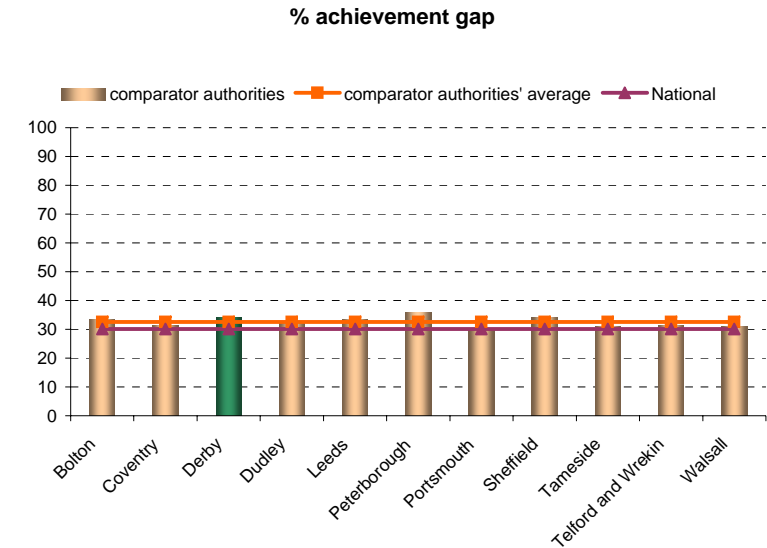
Nationally, the percentage of children achieving a good level of development in 2012 is 64% compared to 59% in 2011 (Derby is 56% in 2012 and 52% in 2011).

Of the Derby children who live in the 30% most deprived national areas, 45% achieved a good level of development compared to 67% of children resident in other areas of Derby, a gap of 22 percentage points (National average has a gap of 12 percentage points). This compares with a gap of 21 percentage points in 2011 for Derby and a gap of 12 percentage points in 2011 nationally.

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The standard score and percentage inequality gap in achievement across all 13 assessment scales

comparator authorities	standard score		lowest 20% of achievers ¹	% achievement gap ³
	median score ²	mean score ²	mean score ²	
Bolton	90	87.5	60.0	33.4
Coventry	90	87.4	61.8	31.3
Derby	86	83.9	56.7	34.1
Dudley	91	87.8	61.9	31.9
Leeds	89	86.0	59.1	33.6
Peterborough	89	85.4	57.0	36.0
Portsmouth	92	89.5	64.1	30.3
Sheffield	89	85.9	58.7	34.0
Tameside	90	87.7	62.1	31.0
Telford and Wrekin	88	85.8	60.5	31.2
Walsall	85	83.5	58.8	30.9
comparator authorities' average	89	86.4	60.1	32.5
National	91	88.6	63.6	30.1



1. The mean score for the lowest 20% of achievers. This cohort is identified by dividing the overall number of eligible children by 5 and rounding down.
2. The median score is the midpoint in a series of scores; half of the scores are above the median, and half are below the median. The mean score is the sum of scores divided by the number of children
3. The percentage gap in achievement between the lowest 20% of achieving children in a local authority (mean), and the score of the median child in the same authority expressed as a percentage of the median score.

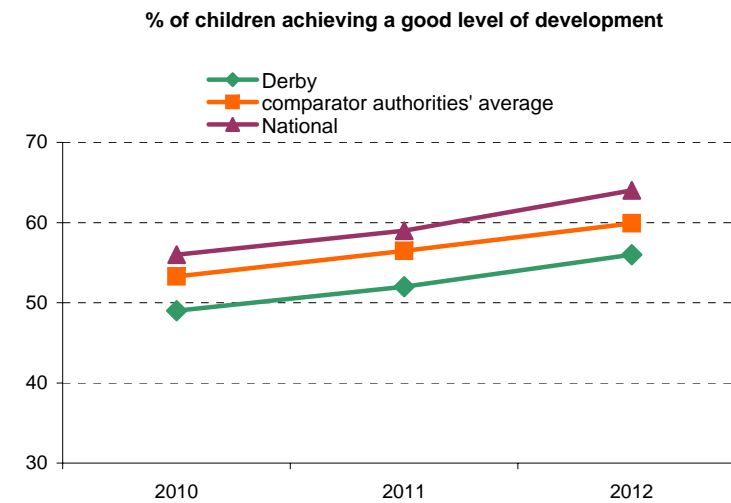
Commentary from Performance and Improvement Team -

In 2012, the percentage gap in achievement for Derby is 34.1% (nationally 30.1%). The Derby gap has narrowed by 0.6 percentage points since 2011 (the national gap has narrowed by 1.3% since 2011)

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Achievement of at least 78 points across the EYFSP with at least 6 in each of the scales in PSE and CLL

comparator authorities	% of children achieving good level of development ¹		
	2010	2011	2012
Bolton	59	60	62
Coventry	53	59	62
Derby	49	52	56
Dudley	52	54	60
Leeds	53	58	63
Peterborough	50	55	57
Portsmouth	61	64	64
Sheffield	52	59	63
Tameside	54	57	59
Telford and Wrekin	52	52	55
Walsall	51	51	58
comparator authorities' average	53	56	60
National	56	59	64



1. This measure defines children achieving 78 points or more across the scales and at least 6 in each of the scales associated with the Personal, Social and Emotional and Communication, Language and Literacy areas of learning.
2. The figures reported in this table used to inform the previous government's National Indicator 72.

Commentary from Performance and Improvement Team -
Out of 152 LAs, the percentage of children achieving a good level of development has increased in 140 LAs between 2011 and 2012 (by between 1% and 15%). Derby has increased by 4 percentage points to 56% since 2011. However, it remains below both the national and comparator authority averages for 2012 (64% and 60% respectively)

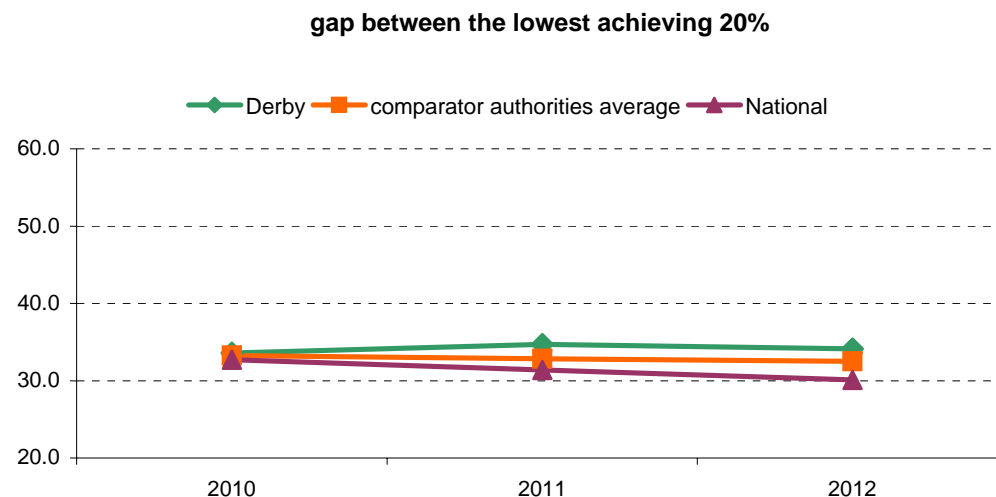
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Narrowing the gap between the lowest achieving 20% in the EYFSP

comparator authorities	2010	2011	2012
Bolton	32.7	35.0	33.4
Coventry	34.2	32.8	31.3
Derby	33.6	34.7	34.1
Dudley	32.0	31.4	31.9
Leeds	35.7	35.0	33.6
Peterborough	34.9	34.4	36.0
Portsmouth	33.4	30.1	30.3
Sheffield	37.6	35.4	34.0
Tameside	28.8	32.1	31.0
Telford and Wrekin	32.5	29.1	31.2
Walsall	30.4	31.1	30.9

comparator authorities average	33.3	32.8	32.5
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National	32.7	31.4	30.1
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The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the median child in the same authority expressed as a percentage of the same median score.

The figures reported in this table used to inform the previous government's National Indicator 92.

Commentary from Performance and Improvement Team -

At a national level, the achievement gap between the lowest 20% of children and the mean is 30.1% in 2012. The gap has narrowed by 1.3 percentage points since 2011.

In Derby, the achievement gap between the lowest 20% of children and the mean is 34.1% in 2012. The gap has narrowed by 0.6 percentage points since 2011.

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